



# METADATA ON QUARTERLY LABOUR, 2025, Q4



## Producer

The survey was funded by the Royal Government of Bhutan and is aimed at furnishing critical data for monitoring socio-economic development, informing policy formulation related to job creation and poverty reduction, and supporting similar programs. It is being conducted quarterly to provide information on the key indicators and associated characteristics of the labor market in accordance with the International Labor Organization (ILO) standards.

## Reference period

Different reference periods were used for different indicators based on the ILO recommendations.

- The reference period for employment was one week prior to date of enumeration.
- The reference period for Looking for work was four weeks prior to the date of enumeration.
- The reference period for available for work was within two weeks after the date of enumeration.



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## Key Highlights

Key Indicator (%)	2024				2025			
	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4
<b>Labour Force Participation Rate</b>								
Sex								
Male	72.8	72.5	75.7	74.0	73.3	73.5	74.2	72.7
Female	54.1	50.0	53.5	54.6	54.4	56.3	55.8	55.8
Area								
Urban	58.8	56.7	59.1	61.0	59.8	60.7	61.1	59.3
Rural	67.0	65.0	68.7	67.1	67.1	68.0	68.1	67.7
<b>Total</b>	<b>63.9</b>	<b>61.8</b>	<b>65.1</b>	<b>64.8</b>	<b>64.3</b>	<b>65.3</b>	<b>65.5</b>	<b>64.6</b>
<b>Inactivity Rate</b>								
Sex								
Male	27.2	27.5	24.3	26.0	26.7	26.5	25.8	27.3
Female	45.9	50.0	46.5	45.4	45.6	43.7	44.2	44.2
Area								
Urban	41.2	43.3	40.9	39.0	40.2	39.3	38.9	40.7
Rural	33.0	35.0	31.3	32.9	32.9	32.0	31.9	32.3
<b>Total</b>	<b>36.1</b>	<b>38.2</b>	<b>34.9</b>	<b>35.2</b>	<b>35.7</b>	<b>34.7</b>	<b>34.5</b>	<b>35.4</b>
<b>Employment Rate</b>								
Sex								
Male	96.0	96.9	97.6	97.7	97.3	97.6	97.8	96.9
Female	95.7	95.5	95.8	95.6	95.1	96.5	95.3	95.0
Area								
Urban	93.4	94.3	94.9	94.5	94.3	94.6	94.6	92.5
Rural	97.2	97.5	97.9	98.3	97.6	98.4	97.9	98.0
<b>Total</b>	<b>95.9</b>	<b>96.3</b>	<b>96.9</b>	<b>96.9</b>	<b>96.4</b>	<b>97.1</b>	<b>96.8</b>	<b>96.2</b>
<b>Unemployment Rate</b>								
Sex								
Male	4.0	3.1	2.4	2.3	2.7	2.4	2.3	3.1
Female	4.3	4.5	4.2	4.4	4.9	3.5	4.7	5.0
Area								
Urban	6.6	5.7	5.1	5.5	5.7	5.4	5.4	7.5
Rural	2.8	2.5	2.1	1.8	2.4	1.6	2.1	2.0
<b>Total</b>	<b>4.1</b>	<b>3.7</b>	<b>3.1</b>	<b>3.1</b>	<b>3.6</b>	<b>2.9</b>	<b>3.2</b>	<b>3.8</b>
<b>Youth Unemployment Rate</b>								
Sex								
Male	25.7	18.9	11.9	14.5	14.8	13.8	13.4	15.1
Female	19.7	19.6	21.8	21.2	19.5	20.3	22.4	26.5
Area								
Urban	31.5	21.7	20.1	19.8	19.7	22.0	21.16	27.1
Rural	17.9	16.7	13.8	15.5	14.3	12.8	15.18	16.0
<b>Total</b>	<b>22.9</b>	<b>19.2</b>	<b>16.5</b>	<b>17.7</b>	<b>17.1</b>	<b>17.3</b>	<b>17.8</b>	<b>20.6</b>



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## I. Labor Force Participation Rate (LFPR):

Labor force participation rate in quarter four remains around 65%

## II. Employment:

In Quarter 4, 2025, the overall employment rate stands at 96.2%, showing a slight decline from 96.8% in the previous quarter. The employment rate stands at 96.9% for males and 95.0% for females. By area of residence, the urban (92.5%) employment rate is lower than that of rural areas (98.0%).

## III. Unemployment:

In quarter four 2025, the national unemployment rate stands at 3.8% (95% CI: 2.9, 4.8), slightly higher than 3.2% (95% CI: 2.5, 4.0) in Quarter 3.

## VARIABLE NAME, LABEL AND DESCRIPTION

This section gives detail description of all the variables given in the dataset. The variable name is given in the first column and it is same as the question number given in the questionnaire. The second column gives the label of the variable. It describes the variable in few words. The third column describes each variable in detail.

**dcode24:** It is the 24 domains of the survey (20 Dzongkhags and 4 Thromdes).

**area:** Rural or Urban

**weight:** Survey weights are values assigned to each respondent to adjust for sampling design and ensure that the survey results accurately represent the target population.

**ctr\_code:** Collapsed stratum code

**sex:** Sex of the each of the household member

### Section I: Basic Demographic Information

Variable Name	Variable Label	Description	Remarks
q1_3	Relation to Household Head	Relationship of the each of the household member to the household head	
q1_3a	Specify the relationship	Other relationships specified	
q1_4	Age of the member	Age of the each of the household member in completed years	
q1_5	Marital status	Present marital status of each household member	



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## Section II: Education Details

VariableName	Variable Label	Description	Remarks
q2_1	Attending or has attended ECCD/School/Institutes/Monastics education	Whether the household members are currently attending or has attended in school/institutes/monastic education	
q2_2	Type of ECCD/School/College/institute/Monastic education	If any of the member is currently attending, then in which type of ECCD/School/College/institutes/Monastic education they are attending.	
q2_3	Highest grade attending/attended	The highest educational grade of the household member. This question is asked to members who are currently attending in school/college/institutes/monastic education or has attended in the past	
q2_4	Stream or field	In which stream or field, the member is currently attending or has attended in the past.	
q2_5	Specify the field of study	A member is asked on the course of his/her study.	
q2_5a	Education code	Specification of the education which is later coded here.	
q2_6	Attended/attending a formal professional/technical training	This question is asked to those individuals who attended the formal professional/technical training, in the past or never attended.	
q2_7	Level of training	If any of the household member is attending or has attended any training, then whether the training is diploma or certificate level	
q2_8	Type of training institutes	This question is asked to gather whether the training institutes they are attending or has attended is government, private or public training institutes	



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q2_9	Duration of training	Duration of the training attending/has attended by the household member	
q2_10	Specify the course	A member is asked to specify the training courses they have undergone in the training institutes	
q2_10a	Training codes for TVET	Specification of the course (relevant field of training) which is later coded here.	
q2_11	Specify the course	Specification of the courses other than TVET	
q2_11a	Training code other than TVET	Specification of the course other than TVET which is later coded here.	

## Section III: Participation in the labor force

Variable Name	Variable Label	Description	Remarks
q3_1	Did any economic activities	Whether the household members have worked for pay, profit or family gain at least one hour during the past week.	
q3_2	Temporary absent from work	Although the household members did not work in past one week, does he/she have a job or business from which he/she was absent during the past week.	
q3_3	Reasons for being absent	Why was the household member absent for the work/business	
q3_3a	Specify reason	Specification of the reasons for being absent from work.	
q3_4	Work during off season	To identify persons with seasonal jobs who continue to perform some of the tasks or duties of their job during the low or off-season and asked only of persons who reported being absent from a job due to the low or off season.	



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q3_5	Returning to same job/business in 3 months or less	It refers to the expected total duration of the absence. This includes both the elapsed duration to date and the expected future period of absence.	
q3_6	Paid while temporary away	Income includes all income in cash or in kind which is related to the job they are absent from and which they continue to receive during the absence	

## Section IV: Employment Characteristics

VariableName	Variable Label	Description	Remarks
q4_1a	Occupation code	BSCO code of the occupation	
q4_2a	Industry code	BSIC code of the economic activity	
q4_3	Nature of employment	Status in employment refers to the type of relationship between the respondent and the unit they work for	
q4_3a	Specify employment status	Specification of the status of employment	
q4_4	Type of organization	The type of organization the household member is working	
q4_4a	Specify organization	Specification of the organization	
q4_12	Total hours worked for the primary job in the past week	Total working hours for the past week for their primary job.	
q4_13	Average Monthly Earning from primary job	Average monthly earning of the each household member from primary job	
q4_14	Secondary Occupation - Yes/No	It refers to desire to work more hours than usually worked provided that these are remunerated. This may be in any of the current job(s) or in a different job.	
q4_15	Hours worked in additional	Total hours the household member worked during the past one week for his/her secondary job	



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	jobs		
q4_15e	income from secondary occupation	Income generated from the secondary occupation.	
q4_16	Want to work more hours per week	It refers to the desire and willingness of the member to work more than what they are currently doing	
q4_17	Available to work more hours	It refers to the availability of the member to work additional jobs/for more working time	

## Section V: Unemployment and not in the labor force characteristics

Variable Name	Variable Label	Description	Remarks
q5_1	Looked for work or establish business	Ask whether he/she had looked for work or tried to establish business or both in the past four weeks. The objective of asking this question is to find out if they had taken specific steps in a specified recent period for paid employment or self-employment.	
q5_2	look for work	What did the person do to look for job in the last four week?	
q5_2a	Specify other action taken	Specification of other actions taken while looking for job	
q5_3	Steps taken in addition to reading advertisement	What other steps are being taken by while looking for work in addition to reading advertisement.	



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q5_4	Tried to establish business	Did the person establish a business in the past four weeks?	
q5_4b	Specify other action taken	Specification of other actions taken	
q5_5	Want to work at present	This question checks if the person wants to work at the moment of interview	
q5_6	Reason for not looking for job/business	This is only asked of people who are not looking for work currently. The focus of the question is on the person's desire for work and not on the type of work or how the work would be found	
q5_6a	Specify	Specification of the reason for not looking for jobs/business	
q5_6b	Reason for going abroad	Reason for a member for not going abroad	
q5_7	Duration of new job/business	The question identifies respondents who have found a job to start within a short subsequent period or who have concrete plans to start a business within a short subsequent period.	
q5_8	Duration of job/business search	Time taken to for the new job or business to start	
q5_9	Available to work in next two weeks	This question seeks respondent's availability to start work in the next two weeks	



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q5_10	Reason for not being available in next two weeks	Reasons for not being available to work in next two weeks	
q5_11	Reason for being unemployed	This question is asked to determine the reasons for being currently unemployed	

## KEY INDICATORS

The key indicators and their details are as follows:

- **Indicator:** Representation of the statistical data for a specified time, place or any other relevant characteristic. It is a summary measure related to a key issue or phenomenon and derived from a series of observed facts. Indicators can be used to reveal relative positions or show positive or negative change.
- **Unit:** Unit of observation or measurement for which data are collected or derived.
- **Indicator definition:** Describes the indicator in detail or definition of the indicator.
- **Method of computation:** It is the mathematical calculation/model/formula includes both arithmetical or non-arithmetical steps and which followed a well-defined model.
- **Comments and Limitations:** If any characteristics of design or methodology that impacted or influenced the interpretation of the finding from this research.

Sl. No	Indicator	Unit	Indicator Definition	Method of Computation
1	Working-age Population	Number	Persons aged 15 years and above	
2	Economically Active Population (labor force)	Number	Working-age population who were/are employed or unemployed during the reference period of the survey are referred to as Economically active population or Labor Force.	



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<b>3</b>	Economically Inactive Population (out of labor force)	Number	Working-age population who are/were neither employed nor unemployed during the reference period	
<b>4</b>	Labor Force Participation Rate (LFPR)	Percentage	LFPR is defined as proportion of economically active persons (labor force) to the working age population	Numerator is economically active/labor force and denominator is working-age population
<b>5</b>	Economically Inactive Rate	Percentage	It is defined as proportion of economically inactive persons (out of labor force) to the working-age population	Numerator is economically inactive population and denominator is working-age population
<b>6</b>	Employment Rate	Percentage	It is defined as proportion of employed persons to the economically active population	Numerator is employed persons and denominator is economically active population
<b>7</b>	Employment-to-Population Ratio	Percentage	It is defined as the proportion of employed persons to the working-age population	Numerator is employed persons and denominator is working-age population
<b>8</b>	Unemployment Rate	Percentage	Unemployment rate is defined as the proportion of unemployed persons to the economically active population	Numerator is unemployed persons and denominator is economically active Population
<b>9</b>	Unemployment-to-Population Ratio	Percentage	It is defined as the proportion of unemployed persons to the working-age population	Numerator is unemployed persons denominator is working-age population
<b>10</b>	Youth Unemployment Rate	Percentage	Youth unemployment rate is defined as the percentage of unemployed persons in the age group 15-24 years to the economically active population in the same age group	Numerator is unemployed persons (aged 15-24 years) and denominator is



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				economically active youth population
11	Share of Youth Unemployment	Percentage	It is expressed as percentage of youth unemployed persons to all unemployed persons	Numerator is youth unemployed persons denominator is Total Un- employed persons
12	Long Term Unemployment Rate	Percentage	Long-term unemployment rate is expressed as the percentage of unemployed (12 months or more) persons to economically active population	Numerator is persons who are unemployed for 12 months or more denominator is economically active population
13	Share of Long-term Unemployment	Percentage	It is expressed as a percentage of long-term unemployed persons to total unemployed persons	Numerator is long-term unemployed persons and denominator is total unemployed persons

## Report

The QLFS\_Q1\_2025 report is available on the NSB website. It can be seen at <https://www.nsb.gov.bt/publications/labour-force-survey-report/>



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## Questionnaire

**All information collected in this questionnaire will be confidential**

HOUSEHOLD IDENTIFICATION		
Dzongkhag:	<input type="text" value="pre fill"/>	<input type="text"/>
Town/Gewog:	<input type="text" value="pre fill"/>	<input type="text"/>
	LAP (Urban only):	<input type="text"/>
	EA number:	<input type="text"/>
Chiwog Name (Rural only):	<input type="text" value="pre fill"/>	<input type="text"/>
	EA number:	<input type="text"/>
	Household serial Number:	<input type="text"/>
Name of the Respondent:	<input type="text"/>	
Phone Number:	<input type="text"/>	

### PART I: DEMOGRAPHIC CHARACTERISTICS

#### SECTION 1: BASIC DEMOGRAPHIC INFORMATION

Filter: All household members									
1.1	List all the household member(s)? (begin with the household head) <table border="1"><tr><td>1</td><td><input type="text"/></td></tr><tr><td>2</td><td><input type="text"/></td></tr><tr><td>3</td><td><input type="text"/></td></tr><tr><td>4</td><td><input type="text"/></td></tr></table>	1	<input type="text"/>	2	<input type="text"/>	3	<input type="text"/>	4	<input type="text"/>
1	<input type="text"/>								
2	<input type="text"/>								
3	<input type="text"/>								
4	<input type="text"/>								
1.2	What is the Sex of [NAME]? [1] MALE [2] FEMALE								



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1.3	<p><b>What is the relationship of [NAME] to the head of household? (Refer code below)</b></p> <table border="0"> <tr> <td>[1] HEAD</td> <td>[12] GRAND-DAUGHTER</td> <td>[23] ADOPTED SON</td> </tr> <tr> <td>[2] SPOUSE</td> <td>[13] FATHER-IN-LAW</td> <td>[24] ADOPTED DAUGHTER</td> </tr> <tr> <td>[3] SON</td> <td>[14] MOTHER-IN-LAW</td> <td>[25] FOSTER SON</td> </tr> <tr> <td>[4] DAUGHTER</td> <td>[15] BROTHER-IN-LAW</td> <td>[26] FOSTER DAUGHTER</td> </tr> <tr> <td>[5] FATHER</td> <td>[16] SISTER-IN-LAW</td> <td>[27] STEP SON</td> </tr> <tr> <td>[6] MOTHER</td> <td>[17] SON-IN-LAW</td> <td>[28] STEP DAUGHTER</td> </tr> <tr> <td>[7] BROTHER</td> <td>[18] DAUGHTER-IN-LAW</td> <td>[29] STEP FATHER</td> </tr> <tr> <td>[8] SISTER</td> <td>[19] UNCLE</td> <td>[30] STEP MOTHER</td> </tr> <tr> <td>[9] GRAND-FATHER</td> <td>[20] AUNT</td> <td>[31] OTHER FAMILY RELATIVES</td> </tr> <tr> <td>[10] GRAND-MOTHER</td> <td>[21] NIECE</td> <td>[32] LIVE IN SERVANT</td> </tr> <tr> <td>[11] GRAND-SON</td> <td>[22] NEPHEW</td> <td>[33] OTHER NON- RELATIVES</td> </tr> </table>	[1] HEAD	[12] GRAND-DAUGHTER	[23] ADOPTED SON	[2] SPOUSE	[13] FATHER-IN-LAW	[24] ADOPTED DAUGHTER	[3] SON	[14] MOTHER-IN-LAW	[25] FOSTER SON	[4] DAUGHTER	[15] BROTHER-IN-LAW	[26] FOSTER DAUGHTER	[5] FATHER	[16] SISTER-IN-LAW	[27] STEP SON	[6] MOTHER	[17] SON-IN-LAW	[28] STEP DAUGHTER	[7] BROTHER	[18] DAUGHTER-IN-LAW	[29] STEP FATHER	[8] SISTER	[19] UNCLE	[30] STEP MOTHER	[9] GRAND-FATHER	[20] AUNT	[31] OTHER FAMILY RELATIVES	[10] GRAND-MOTHER	[21] NIECE	[32] LIVE IN SERVANT	[11] GRAND-SON	[22] NEPHEW	[33] OTHER NON- RELATIVES
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1.3a	Specify the other relationship																																	
1.4	<p><b>How old is [NAME] ? (Write in completed years, if less than 1 year, write 000)</b></p> <p style="text-align: right;"><i>[If age &lt;= 2, go to next member]</i></p>																																	
1.5	<p><b>What is the present marital status of [NAME] ? [If 1.4 &gt; 14]</b></p> <table border="0"> <tr> <td>[1] NEVER MARRIED</td> <td>[4] DIVORCED</td> </tr> <tr> <td>[2] LIVING TOGETHER</td> <td>[5] SEPARATED</td> </tr> <tr> <td>[3] MARRIED</td> <td>[6] WIDOW/WIDOWER</td> </tr> </table>	[1] NEVER MARRIED	[4] DIVORCED	[2] LIVING TOGETHER	[5] SEPARATED	[3] MARRIED	[6] WIDOW/WIDOWER																											
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2.1	<p><b>Is [NAME] attending or has attended ECCD/school /college/institutes/monastic education/NFE?</b></p> <table border="0"> <tr> <td>[1] CURRENTLY ATTENDING</td> </tr> <tr> <td>[2] ATTENDED IN THE PAST</td> </tr> <tr> <td>[3] NEVER ATTENDED <i>[If age between 3-14, go to next member. If age &gt;= 15, to to 2.6]</i></td> </tr> </table>	[1] CURRENTLY ATTENDING	[2] ATTENDED IN THE PAST	[3] NEVER ATTENDED <i>[If age between 3-14, go to next member. If age &gt;= 15, to to 2.6]</i>																														
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2.3	<p><b>What is the highest grade [NAME] is currently attending/has attended? [If 1,2 in 2.2]</b></p> <table border="0"> <tr> <td>[0] PRE PRIMARY (PP)</td> <td>[9] GRADE 9</td> </tr> <tr> <td>[1] GRADE 1</td> <td>[10] GRADE 10</td> </tr> <tr> <td>[2] GRADE 2</td> <td>[11] GRADE 11 <i>GO TO 2.4</i></td> </tr> <tr> <td>[3] GRADE 3</td> <td>[12] GRADE 12 <i>GO TO 2.4</i></td> </tr> <tr> <td>[4] GRADE 4</td> <td>[13] CERTIFICATE <i>GO TO 2.5</i></td> </tr> <tr> <td>[5] GRADE 5</td> <td>[14] DIPLOMA <i>GO TO 2.5</i></td> </tr> <tr> <td>[6] GRADE 6</td> <td>[15] BACHELOR'S DEGREE <i>GO TO 2.5</i></td> </tr> <tr> <td>[7] GRADE 7</td> <td>[16] POST GRADUATE DIPLOMA <i>GO TO 2.5</i></td> </tr> <tr> <td>[8] GRADE 8</td> <td>[17] MASTER'S DEGREE/MPHIL <i>GO TO 2.5</i></td> </tr> <tr> <td></td> <td>[18] PhD <i>GO TO 2.5</i></td> </tr> <tr> <td></td> <td>[19] ECCD</td> </tr> <tr> <td></td> <td>[20] DON'T KNOW</td> </tr> </table>	[0] PRE PRIMARY (PP)	[9] GRADE 9	[1] GRADE 1	[10] GRADE 10	[2] GRADE 2	[11] GRADE 11 <i>GO TO 2.4</i>	[3] GRADE 3	[12] GRADE 12 <i>GO TO 2.4</i>	[4] GRADE 4	[13] CERTIFICATE <i>GO TO 2.5</i>	[5] GRADE 5	[14] DIPLOMA <i>GO TO 2.5</i>	[6] GRADE 6	[15] BACHELOR'S DEGREE <i>GO TO 2.5</i>	[7] GRADE 7	[16] POST GRADUATE DIPLOMA <i>GO TO 2.5</i>	[8] GRADE 8	[17] MASTER'S DEGREE/MPHIL <i>GO TO 2.5</i>		[18] PhD <i>GO TO 2.5</i>		[19] ECCD		[20] DON'T KNOW									
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2.3a	<p><b>Did [NAME] attend TVET Institute? [if 13,14 in Q2.3]</b></p> <table border="0"> <tr> <td>[1] YES</td> </tr> <tr> <td>[2] NO</td> </tr> </table>	[1] YES	[2] NO																															
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[2] NO																																		
2.4	<p><b>In which stream or field is [Name] currently attending / has attended ?</b></p> <table border="0"> <tr> <td>[1] ARTS AND HUMANITIES (INCLUDES DZONGKHA RIGZHUNG)</td> </tr> <tr> <td>[2] COMMERCE</td> </tr> <tr> <td>[3] SCIENCE</td> </tr> <tr> <td>[98] DON'T KNOW</td> </tr> </table>	[1] ARTS AND HUMANITIES (INCLUDES DZONGKHA RIGZHUNG)	[2] COMMERCE	[3] SCIENCE	[98] DON'T KNOW																													
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[98] DON'T KNOW																																		



# METADATA ON QUARTERLY LABOUR, 2025, Q4



2.5	<p>If current/completed grade in Q2.3 are Certificate, Diploma, Bachelors Degree / Master's degree and above, specify [NAME]'s field of study</p>
2.5a	<p>Please select the relevant field of study from below for the specified study in Q 2.5</p> <ul style="list-style-type: none"> <li>[1] Education</li> <li>[2] Business administration, accountancy, commerce, retail shop management, economic etc</li> <li>[3] Public administration and planning</li> <li>[4] Law and legal service</li> <li>[5] Medical, health service, nursing, etc.</li> <li>[6] Science, mathematics, statistics, computing etc.</li> <li>[7] Other technical &amp; engineering including architecture, industry, craft, building trade etc.</li> <li>[8] Agriculture, livestock, forestry</li> <li>[9] Social and behavioral studies, media, culture, sport and leisure studies, tourism etc.</li> <li>[10] Art or humanities -languages, classics, history, theology etc..</li> <li>[11] Personal care services-domestic science etc.</li> <li>[12] Public order and safety-police, army, fire services etc.</li> <li>[96] Don't know</li> </ul> <p style="text-align: center; color: red;">[If 1 in 2.1 and 1 or 3 in 2.2, go to next member]</p> <p style="text-align: center; color: red;">[If 1 in 2.1 and 2 or 4 in 2.2, go to section 3]</p>
<p><i>Adaptation note: The training section is asked to those who have attended school in the past or never attended</i></p>	
2.6	<p>Did [NAME] ever attended/is attending a formal professional/technical training, relevant to an occupation/employment? [If 2,3 in 2.1]</p> <ul style="list-style-type: none"> <li>[1] YES, CURRENTLY ATTENDING</li> <li>[2] YES, ATTENDED IN THE PAST</li> <li>[3] NO [GO TO SECTION 3]</li> </ul>
2.6a	<p>Does [NAME] possess any skill certified by Bhutan Qualifications and Professionals Certification Authority (BQPCA)?</p> <ul style="list-style-type: none"> <li>[1] YES</li> <li>[2] NO</li> </ul>
2.7	<p>What is the level of [NAME]'s training?</p> <ul style="list-style-type: none"> <li>[1] CERTIFICATE [NC1, NC2, NC3 OR EQUIVALENT]</li> <li>[2] GENERAL CERTIFICATE</li> <li>[3] DIPLOMA AND ABOVE</li> </ul>
2.8	<p>What is the type of training institutes [NAME] is currently attending/attended?</p> <ul style="list-style-type: none"> <li>[1] GOVERNMENT (TTI/IZCS/RITH/RDTC/JWPTI)</li> <li>[2] GOVERNMENT (OTHERS)</li> <li>[2] OTHER PUBLIC TRAINING INSTITUTES</li> <li>[3] PRIVATE</li> </ul>
2.9	<p>What is the duration of the training [NAME] is currently attending/attended in the past</p> <ul style="list-style-type: none"> <li>[1] LESS THAN ONE MONTH</li> <li>[2] ONE MONTH TO LESS THAN SIX MONTHS</li> <li>[3] SIX MONTHS TO LESS THAN ONE YEAR</li> <li>[4] ONE YEAR TO LESS THAN TWO YEARS</li> <li>[5] TWO YEARS AND ABOVE</li> </ul>
2.10	<p>Specify the training/course that [NAME] is currently attending / attended [If 1 in 2.8]</p>
2.10a	<p>Please select the relevant field of training for Q2.10</p>



# METADATA ON QUARTERLY LABOUR, 2025, Q4



3D Printing Accounting And Financial Management Acting-Black Box Theatre Auto Electrician Auto Mechanic Automobile Painter Backhoe Loader Operator Bakery And Confectionery Basic Floriculture Basic Internet Of Things (Iot) Basic Landscape Design Beautician Bhutanese Food Production Building Painter Cane And Bamboo Art Design And Development Cctv System Cloud Computing Commercial Accountant Computer Application Assistant Computer Hardware And Networking Technician Construction Carpentry Continuing Professional Development Credit Management Cultural Tour Guide Dairy Production	Digital Cable Tv Technician Digital Marketing Domestic Wiring Early Childhood Care And Developme Earth Moving Equipment Mechanic Embroidery (Tshemdru) Excavator Operator False Ceiling Farm Machineries Fashion Design Food And Beverage Service Fruit Production Hair And Beauty Therapy Heavy Auto Mechanic Heavy Vehicle Driving Home Appliances Repair And Mainte Hospitality Management House Keeping Insurance Interior Design It And Networking Jimzo (Sculpture) Korean Cuisine Landscape Design Lhadri (Mural Painting)	Light Vehicle Driving Masonary Massage Therapist Mechanical Fitting Medicinal And Aromatic Plants And Spices Metal Art Design And Fabrication Mobile Application Developer Mobile Phone Technician Motor Rewinding Mushroom Production Nature Guide Panel Beater Passenger Bus Driving Patra (Wood Carving) Plumbing Poultry Production Professional Driving Refrigeration Airconditioning Technician Risk Management Shazo (Wood Turning) Shielded Metal Arc Welding Shingtsen (Traditional House Painting) Solar Power Technology Sowa Rigpa And Wellness Tally, etc
<b>2.11</b>	<b>Specify the training/course that [NAME] is currently attending or has attended [Only if 2, 3, 4 in 2.8]</b>	
<b>2.11a</b>	<b>Please select the relevant field of training for Q2.11</b>	
	<ol style="list-style-type: none"> <li>1. Agriculture, livestock, fishing etc.</li> <li>2. Auto mechanic or home appliance repair</li> <li>3. Construction and other engineering</li> <li>4. Manufacturing and mining (e.g. skilled operator etc.)</li> <li>5. Information technology (e.g. computer software, database etc.)</li> <li>6. Business management, book-keeping/accounting finance etc.</li> <li>7. Health/Education services (e.g. Nurse, pharmacy, paramedic, Technician etc.)</li> <li>8. Media and entertainment</li> <li>9. Legal service (e.g. Legal assistant, paralegal)</li> <li>10. Secretarial, clerical, general office</li> <li>11. Hair dressing, cosmetology</li> <li>12. Restaurant, Culinary arts, hotel and Tourism</li> <li>13. Public order and safety (e.g. Police, Army, Fire services etc.)</li> <li>14. Arts and crafts (e.g. Tailoring, weaving, painting, etc.)</li> <li>15. Administrative and Management</li> <li>16. Others</li> <li>98. Don't know</li> </ol>	
	<b>[If 1 in 2.6 and 1 in 2.8, go to next member]</b>	



# METADATA ON QUARTERLY LABOUR, 2025, Q4



## PART II: ECONOMIC CHARACTERISTICS

### SECTION III: PARTICIPATION IN THE LABOUR FORCE

Filter: All household members 15 years and over, who are not attending school/institutes/college/monastic education	
3.1	<p><b>Did [NAME] do any of the following economic activities even if it was for one hour during last seven days?</b></p> <p>[1] YES, worked for wage, salary, commission, or any payment in kind <b>[GO TO 4.1]</b></p> <p>[2] YES, worked for business or other activity <b>[GO TO 4.1]</b></p> <p>[3] YES, worked for farming <b>[GO TO 4.1]</b></p> <p>[4] NO</p>
3.2	<p><b>Although [NAME] did not work, does he/she have a job or business from which he/she was absent during the past week?</b></p> <p>[1] YES</p> <p>[2] NO <b>GO TO 5.1</b></p>
3.3	<p><b>Why was [NAME] absent from work during the last seven days? [If 1 in 3.2]</b></p> <p>[1] WAITING TO START NEW JOB OR BUSINESS <b>GO TO 5.1</b></p> <p>[2] VACATION, HOLIDAYS <b>[GO TO 4.1]</b></p> <p>[3] SHIFT WORK, FLEXI TIME, NATURE OF WORK <b>[GO TO 4.1]</b></p> <p>[4] MATERNITY, PATERNITY LEAVE <b>[GO TO 4.1]</b></p> <p>[5] SICKNESS, ILLNESS, ACCIDENT <b>[GO TO 4.1]</b></p> <p>[6] OTHER PERSONAL LEAVE (CARE FOR FAMILY, CIVIC DUTIES..)</p> <p>[7] TEMPORARY LAID OFF, NO CLIENTS OR MATERIALS, WORK BREAKS</p> <p>[8] BAD WEATHER, NATURAL DISASTER</p> <p>[9] IN STUDIES OR TRAINING</p> <p>[10] LONG-TERM DISABILITY</p> <p>[11] LOW OR OFF-SEASON <b>GO TO 3.4</b></p> <p>[96] OTHERS SPECIFY <b>[GO TO 3.3a]</b></p>
3.3a	Specify the reason _____
3.4	<p><b>During the low/off season, does [NAME] continue to do some work for that job/ business? [If 11 in 3.3]</b></p> <p>[1] YES <b>[GO TO 4.1]</b></p> <p>[2] NO <b>[GO TO 5.1]</b></p>
3.5	<p><b>Including the time that [NAME] has been absent, will [NAME] return to that same job or business in 3 months or less?</b></p> <p><b>[If 5,6,7,8,10 in 3.3]</b></p> <p>[1] YES <b>[GO TO 4.1]</b></p> <p>[2] NO</p> <p>[96] DON'T KNOW</p>
3.6	<p><b>Was [NAME] paid a salary/wage or did they earn any profits from productive or business activities while they were away temporarily?</b></p> <p>[1] YES <b>[GO TO 4.1]</b></p> <p>[2] NO <b>[GO TO 5.1]</b></p> <p>[98] DON'T KNOW <b>[GO TO 5.1]</b></p>



# METADATA ON QUARTERLY LABOUR, 2025, Q4



## SECTION IV: EMPLOYMENT CHARACTERISTICS



# METADATA ON QUARTERLY LABOUR, 2025, Q4



Filter: All household members 15 years and over, who worked atleast one hour or had a job/business in the last seven days	
4.1 4.1a	What is [NAME] 's main designation/occupation? (Please specify the occupation ) Occupation Code (Refer Q 4.1 for the occupation)
4.2 4.2a	What is the main activity or product/service of the establishment where [NAME] works? Industry Code (Refer Q 4.4 for the activity of the organization)
4.3 4.3a	What is [NAME] 's nature of employment status? [1] REGULAR PAID EMPLOYEE [2] CASUAL PAID EMPLOYEE [3] OWN ACCOUNT WORKER (NON AGRICULTURE) [4] OWN ACCOUNT WORKER (AGRICULTURE) [5] FAMILY WORKER(NON-AGRICULTURE) [6] FAMILY WORKER(AGRICULTURE) [7] EMPLOYER [8] APPRENTICESHIP/INTERNSHIP [96] OTHERS SPECIFY Specify the other employment status
4.3b	Does [NAME] currently employ anyone? [if 3, 7 in Q4.3] [1] YES [2] NO
4.4 4.4a	In what type of organization does [NAME] work? [1] GOVERNMENT AGENCY [2] ARMED FORCES [3] AGRICULTURE FARMING [4] STATE OWNED COMPANY (SOES) [5] PUBLIC LIMITED COMPANY [6] PRIVATE LIMITED COMPANY [7] PRIVATE BUSINESS [8] A HOUSEHOLD(S) AS A DOMESTIC WORKER [GO TO 4.12] [9] NON-GOVERNMENTAL/INTERNATIONAL GOVERNMENT/CIVIL SOCIETY/ORGANIZATION (NGO/INGO/CSO) [96] OTHERS SPECIFY Specify the other type of organization
4.5	Does [NAME] 's employer pay contributions to the provident fund? [If 1,2,8 in 4.3 & !=1,2,3,8 in 4.4] [1] YES [2] NO [98] DON'T KNOW
4.6	Is [NAME] entitled to paid annual leave? [1] YES [2] NO [98] DON'T KNOW
4.7	If [NAME] becomes ill or injured, will he/she receive paid sick leave? [1] YES [2] NO [98] DON'T KNOW
4.8	Is the business [NAME] work(s) for registered in the Ministry of Industry, Commerce, and Employment (MoICE) ? [If 3,4,5,6,7 in 4.3 & 7 in 4.4] [1] YES [2] NO [98] DON'T KNOW
4.9	What kind of accounts / records does the business keep? [If 2,98 in 4.8] [1] A COMPLETE SET OF WRITTEN ACCOUNTS FOR TAX PURPOSE



# METADATA ON QUARTERLY LABOUR, 2025, Q4



	[2] SIMPLIFIED WRITTEN ACCOUNTS NOT FOR TAX PURPOSES [3] INFORMAL RECORDS OF ORDERS, SALES, PURCHASES [4] NO RECORDS ARE KEPT [98] DON'T KNOW
4.12	In total how many hours did [NAME] work during the past one week for his/her primary job? _____ hours
4.13	What is [NAME]'s average monthly earnings (Nu.) from primary job? Nu. _____
4.14	Besides the primary job, does [NAME] have additional occupation/ economic activity last week? [1] YES [2] NO <b>[GO TO 4.17]</b>
4.15	How many hours did [NAME] work in additional jobs during the past seven days? <b>[If 1 in 4.14]</b>
4.16	What is the average monthly income from Secondary job? Nu. _____
<i>Note for adaptation: The following question is asked to those employed persons whose working hours in their primary job or total working hours in both primary and secondary job is less than 35 hours per week</i>	
4.17	Would [NAME] want to work more hours per week than usually worked, provided the extra hours are paid? [1] YES [2] NO <b>GO TO 4.19</b>
4.18	4.17 Could [NAME] start working more hours within the next two weeks? [1] YES, [2] NO
<i>Note for adaptation: The following set of questions is asked to all the people in employment</i>	
4.19	Does [NAME] want to change his/her current employment situation? [1] YES [2] NO <b>GO TO NEXT MEMBER</b>
4.20	What is the main reason why [NAME] wants to change his/her employment situation? <b>[If 1 in 4.19]</b> [1] PRESENT JOB(S) IS OR ARE TEMPORARY [2] TO HAVE A BETTER PAID JOB [3] TO HAVE MORE CLIENTS OR BUSINESS [4] TO WORK MORE HOURS [5] TO WORK FEWER HOURS [6] TO BETTER MATCH SKILLS [7] TO WORK CLOSER TO HOME [8] TO HAVE MORE LEAVES OR HOLIDAYS [9] TO HAVE BETTER POST RETIREMENT BENEFITS [10] TO HAVE BETTER AND SAFE WORK PLACE [96] OTHERS SPECIFY
4.19a	Specify the other reasons

## SECTION V: UNEMPLOYMENT AND NOT IN THE LABOUR FORCE - CHARACTERISTICS

<i>Filter: All household members age 15 and over, who did not work and had no job/business during the past one week</i>	
5.1	Did [NAME] look for work / tried to establish a business during the past four weeks? [1] YES, LOOK FOR WORK ONLY [2] YES, TRIED TO ESTABLISH A BUSINESS ONLY <b>GO TO 5.4</b> [3] YES, BOTH [4] NO <b>GO TO 5.6</b> <b>[If 3 in 5.1 &amp; != 8 in 5.2, go to 5.4]</b>
5.2	What did [NAME] do to look for a job in the last four weeks? <b>[If 1,3 in 5.1]</b> [1] REGISTERED WITH MOICE OR ANY JOB PORTALS [8] STUDY OR READ JOB ADVERTISEMENTS <b>GO TO 5.3</b> [2] APPROACHED EMPLOYER DIRECTLY [96] OTHERS SPECIFY [3] SOUGHT ASSISTANCE FROM RELATIVES OR FRIENDS [4] UNDERGONE TRAINING [5] UNDERGONE INTERNSHIPS [6] PLACE OR ANSWER JOB ADVERTISEMENT [7] TAKE A TEST OR INTERVIEW
5.2a	Specify the other steps taken to look for a job?



# METADATA ON QUARTERLY LABOUR, 2025, Q4



5-3	<p><b>In addition to reading job advertisements, did [NAME] do anything else in the last four weeks to find a job?</b></p> <p>[1] REGISTERED WITH MOICE OR ANY JOB PORTALS          [2] APPROACHED EMPLOYER DIRECTLY          [3] SOUGHT ASSISTANCE FROM RELATIVES/FRIENDS          [4] UNDERGONE TRAINING          [5] UNDERGONE INTERNSHIPS          [6] ANSWER JOB ADVERTISEMENT          [7] TAKE A TEST OR INTERVIEW          [8] NO OTHER ACTIONS TAKEN          [96] OTHERS SPECIFY</p>
5-3a	<p><b>Specify other additional steps taken to look for a job</b></p>
5-4	<p><b>What did [NAME] do to start a business in the last four weeks? [If 2,3 in 5.1]</b></p> <p>[1] LOOKED FOR LAND, BUILDING, MACHINERY OR EQUIPMENT OR RAW MATERIALS          [2] ARRANGED FOR FINANCIAL RESOURCES          [3] APPLIED FOR LICENSE OR PERMIT OR CLEARANCE          [4] ATTENDED BUSINESS RELATED TRAINING          [96] OTHERS SPECIFY</p>
5-4a	<p><b>Specify other steps taken to start a business</b></p>
5-5	<p><b>At present does [NAME] want to work? [If 4 in 5.1]</b></p> <p>[1] YES          [2] NO</p>
5-6	<p><b>Why didn't [NAME] look for job / tried to establish business in the past four weeks? if 4 in 5.1</b></p> <p>[1] IN STUDIES, TRAINING [12] CONSIDERED TOO OLD OR TOO YOUNG BY EMPLOYER          [2] HOUSE OR FAMILY DUTIES [13] WAITING FOR THE SEASON TO START          [3] WAITING FOR RECALL FROM PREVIOUS JOB [14] WAITING TO START A NEW JOB OR BUSINESS          [4] WAITING FOR RESULT-ACADEMIC [96] OTHERS SPECIFY          [5] WAITING FOR THE RESULT OF THE PREVIOUS SEARCH          [6] ILLNESS OR INJURY OR DISABILITY          [7] RETIRED OR PENSIONER OR OLD AGE          [8] PLANNING TO GO ABROAD          [9] BELIEVE NO WORK AVAILABLE OR TIRED OF LOOKING FOR JOBS          [10] DO NOT KNOW WHERE TO LOOK FOR A WORK          [11] LACK OF SKILLS OR QUALIFICATION OR EXPERIENCE</p>
5-6a	<p><b>Specify the other reason for not looking for job/ trying to establish a business _____</b></p>
5-6b	<p><b>What is the reasons for going abroad? [if 8 in q 5.6]</b></p>
5-7	<p><b>How soon does [NAME] expect to start working in this new job or business? [If 14 in 5.6]</b></p> <p>[1] ONE MONTH OR LESS          [2] THREE MONTHS OR LESS          [3] MORE THAN THREE MONTHS</p>
5-8	<p><b>How long has [NAME] been looking for work/trying to start a business? [If 1,2,3 in 5.1 or 8 in 5.6]</b></p> <p>[1] LESS THAN ONE MONTH          [2] ONE TO LESS THAN SIX MONTHS          [3] SIX MONTHS TO LESS THAN ONE YEAR          [4] ONE YEAR TO LESS THAN TWO YEARS          [5] TWO YEARS AND ABOVE</p>
5-9	<p><b>If a job /business opportunity is available, could [NAME] start working within the next two weeks?</b></p> <p>[1] YES [If 1,2 3 &amp; 4 in 5.1]          [2] NO GO TO 5.11</p>
5-10	<p><b>Why will [NAME] not able to take up the job/start a business in next two weeks? [If 2 in 5.9]</b></p> <p>[1] IN STUDIES OR TRAINING</p>



# METADATA ON QUARTERLY LABOUR, 2025, Q4



	<p>[2] HOUSE OR FAMILY DUTIES</p> <p>[3] WAITING FOR RECALL FROM PREVIOUS JOB</p> <p>[4] WAITING FOR RESULT-ACADEMIC</p> <p>[5] WAITING FOR RESULT OF PREVIOUS SEARCH</p> <p>[6] ILLNESS OR INJURY OR DISABILITY</p> <p>[7] RETIRED OR PENSIONER OR OLD AGE</p> <p>[8] PLANNING TO GO ABROAD</p> <p>[96] OTHERS SPECIFY</p>
5.10a	<b>Specify the reason for not being able to take a job or start a business in next two weeks</b>
5.10b	<b>What is the reason for going abroad?</b> <span style="color: red;">[if 8 in q 5.10]</span>
	<p>[1] STUDY</p> <p>[2] WORK</p>
5.11	<b>What is the reason for [NAME] being unemployed?</b> <span style="color: red;">[if 1, 2, 3 in 5.1 or 5.7 &lt; 3]</span>
	<p>[1] RECENTLY COMPLETED STUDIES</p> <p>[2] QUALIFICATION MISMATCH</p> <p>[3] VOLUNTARILY RESIGNED FROM EARLIER JOB</p> <p>[4] TERM BASED JOB ENDED</p> <p>[5] TERMINATED FROM JOB</p> <p>[6] ILLNESS OR INJURY</p> <p>[7] PERSON WITH DISABILITY</p> <p>[8] LACK OF EXPERIENCE</p> <p>[9] LACK OF SKILLS</p> <p>[10] LACK OF ADEQUATE QUALIFICATION</p> <p>[96] OTHERS SPECIFY</p>
5.11a	<b>Specify the reason for being employed</b>

## SECTION VI: PREVIOUS EMPLOYMENT HISTORY

*Filter: All household members age 15 and over, who are unemployed*

6.0	<b>Was [NAME] doing the same [JOB] in the previous quarter?</b> <span style="color: red;">[asked to the those employed]</span>
	<p>[1] YES</p> <p>[2] NO</p>
6.0a	<b>What was employment status of [NAME] in the last 12 months?</b> <span style="color: red;">[if 2 in 6.0 or not unemployed]</span>
	<p>[1] REGULAR PAID EMPLOYEE</p> <p>[2] CASUAL PAID EMPLOYEE</p> <p>[3] OWN-ACCOUNT WORKER (NON-AGRI)</p> <p>[4] OWN ACCOUNT WORKER (AGRI)</p> <p>[5] FAMILY WORKER (NON-AGRI)</p> <p>[6] FAMILY WORKER (AGRI)</p> <p>[7] EMPLOYER</p> <p>[8] STUDENT/TRAINEE</p> <p>[9] DID NOT WORK &amp; WAS LOOKING FOR WORK</p> <p>[10] DID NOT WORK &amp; WAS NOT LOOKING FOR WORK</p> <p>[96] OTHERS SPECIFY</p> <p>[98] DON'T KNOW</p>
6.0b	<b>In what type of organization did [NAME] work?</b> <span style="color: red;">[if 1,2,4,6,96 in q6.0a]</span>
	<p>[1] GOVERNMENT AGENCY</p> <p>[2] ARMED FORCES</p> <p>[3] AGRICULTURE FARMING</p> <p>[4] STATE OWNED COMPANY (SOES)</p> <p>[5] PUBLIC LIMITED COMPANY</p> <p>[6] PRIVATE LIMITED COMPANY</p> <p>[7] PRIVATE BUSINESS</p> <p>[8] A HOUSEHOLD(S) AS A DOMESTIC WORKER [GO TO 4.12]</p> <p>[9] NON-GOVERNMENTAL/INTERNATIONAL GOVERNMENT/CIVIL SOCIETY/ORGANIZATION (NGO/INGO/CSO)</p> <p>[96] OTHERS SPECIFY</p>