



METADATA ON 2021 LABOUR FORCE SURVEY

1. PRODUCER

Labour Force Survey, 2021 was conducted by National Statistics Bureau (NSB) and funded by Royal Government of Bhutan.

2. METHODOLOGY

Survey questionnaire: The 2021 LFS questionnaire contains the following sections:

- Basic Demographic information;
- Education Details;
- Participation in the Labour Force;
- Employment characteristics;
- Unemployment and not in the Labour Force characteristics; and
- Previous Employment history

In order to maintain comparability, most of the questions that were canvassed in previous LFSs were retained. There were 6 sections in the questionnaire and it was prepared in consultation with the relevant stakeholders. The content of the questionnaire were in coherence with the international standards as well as in sync with the requirements of the national needs. In order to determine the average time taken, flow and relevancy of the questions, the questionnaire was pretested in three regions.

Reference period

Different reference periods were used for different indicators based on the ILO recommendations.

- The reference period for employment was one week prior to date of enumeration.
- The reference period for Looking for work was one month prior to the date of enumeration.
- The reference period for available for work was within two weeks after the date of enumeration.

Target population, sample size and sample allocation:

The LFS has been designed to cover the regular households of the entire country. The sample for 2021 LFS was designed to provide estimates of the labour force related indicators both at the national and the dzongkhag levels.

The total sample size for 2021 LFS was 10,130 households at the national level. The estimated sample size at each dzongkhag was then allocated proportionally to urban and rural areas. At the national level, 32% (3,230) of the total sample size is allocated to urban areas and 68% (6,900) to rural areas. From the 10,130 sample households, 10,076 households responded to the survey questionnaire, giving a response rate of 99.5%.

A stratified two-stage sampling design was adopted, where EAs in urban areas and chiwogs in rural areas formed the Primary Sampling Unit (PSU). Probability Proportional to Size with Replacement (PPSWR)

was used to select PSUs in both urban and rural areas with the number of households as size of variable.

The households within each PSU formed the Secondary Sampling Unit (SSU). Circular Systematic Sampling (CSS) was used to select SSUs in each selected PSU.

In order to estimate the required sample size, a criterion variable was decided upon which the estimation was based. It was decided that the estimation of the required sample size be based on the Youth Unemployment Rate. For the reasons of comparability and consistency, the same sample size determination method and sample size was maintained. However, the observation may vary due to the member composition of the selected household during the field enumerations since the household selected during this survey may differ from that of previous surveys.

The required sample size for each dzongkhag was estimated using data from the 2017 LFS on the Youth Unemployment Rate in each. The formula for sample size is as follows: where:

- n is the number of households required in the sample
- z is the value of the statistic in a normal distribution for a 95% confidence interval
- p is the youth unemployment rate in the dzongkhag
- e is the acceptable margin of error in estimating p ; set at 0.05
- f is the sample design effect, assumed to be 2.0
- k is the adjustment factor for an anticipated non-response of 5%

3. QUESTIONNAIRE

The questionnaire for the 2021 LFS is attached as Annex

4. DATA COLLECTION

The enumerators and supervisors were divided into 21 teams based on the sample size and the geographical locations of PSUs in the dzongkhag. Each team was led by a supervisor from the respective dzongkhag and an official from NSB and was deployed to the field for a period of 23-30 days. For the reasons of comparability, the LFS field data collection is conducted in the month of November - December every year.

Data was captured during a single visit to the household. In cases where a head of household or competent member of households could not be contacted during the first visit, a minimum of three revisits were made. The data collection was conducted using Computer Assisted Personal Interviewing (CAPI) method on the survey solution systems.

5. DATA PROCESSING

The field data collection was done using CAPI method. The questionnaire was designed in the survey solutions application. The data consistency checks were done by the respective supervisors during field enumeration, while the coding and revalidation were done by data coders at the head office.

The data validation, cleaning, and tabulations were done for the duration of three weeks using statistical software Stata Version.17. The sampling weights were developed and assigned to individual households in order to obtain the estimates for the whole country. The analysis was based on 10,076 households with 40,830 persons of which 29.6% are in urban and 70.4% are in rural areas.

6. SURVEY KEY FINDINGS

6.1. Economically Active and Inactive Population

The working-age population is estimated at 489,732 persons; 238,310 (48.7%) males and 251,422 (51.3%) females. About 34% of the working-age population are in urban areas and about two-third are in rural areas.

Of the total working-age population, 338,376 persons are economically active out of which 51.5% are males and 48.5% are females. By area, 67.8% of the total labour force resides in rural area, while a little less than one-third (32.2%) live in urban areas.

The Labour Force Participation Rate (LFPR) for Bhutan is estimated at 69.1%. The LFPR for rural area (71.1%) is higher than urban area (65.3%). Comparing by sex, the LFPR for male is (73.1%) higher than female LFPR (65.3%).

About 31% (151,356 persons) of the working-age population are economically inactive; more than half (57.6%) are females, while 42.4% are males. A little less than two-thirds (61.7%) of the economically inactive population are found in rural areas and 38.3% are in urban areas.

6.2. Employment

The country's employment rate is 95.2%. The employment rate for males is 96.4% and 93.9% for females. Of the total employed (322,122 persons) 222,766 are in rural areas and 99,356 are in urban areas. Samdrup Jongkhar Dzongkhag has the highest employment rate with 99.0%, while Thimphu has the lowest (89.9%).

By major occupational groups, "skilled agricultural, forestry and fishery worker"¹ (48.7%) employed the highest number of persons, while "armed force occupation" (1.6%) employed the lowest. Employed persons working as "regular paid employee" (28.1%) accounted the largest proportion of the employed persons, followed by persons working in agriculture as "family worker" (26.0%) and persons working in agriculture as "own account workers" (22.6%).

Out of the total employed persons, 41.5% are without any qualification, while about 16.0% has "lower and middle secondary" and 11.5% has "primary" level of education. About 8.6% of the employed persons has education level of "bachelor's degree and above".

Among the total employed persons, the highest percentage is engaged in the agriculture sector (49.2%), while the lowest is in the industry sector (14.1%). The share of employment in service sector is 36.6%. Comparing by age group, 14.6% are in the age range 30-34 years, and it is closely followed by 13.9% in the age range of 35-39 years and 12.7% in 40-44 years.

6.3. Unemployment

A total of 338,376 persons are classified as economically active or in the labour force. Out of these, 16,254 persons were without work, seeking and available for work during the reference period. This translates to an unemployment rate of 4.8%.

The unemployment rate for females (6.1%) is higher than that for males (3.6%). Unemployment is more of an urban phenomenon with 8.9%, which is almost three-times higher than that of rural areas (2.8%).

Among dzongkhags, Thimphu has the highest unemployment rate at 10.1%, followed by Paro (7.7%), Haa (6.1%), Punakha (5.1%) and Chhukha (4.8%), while Samdrup Jongkhar (1.0%) has the lowest unemployment

rate, followed up Bumthang, Dagana, Gasa and Zhemgang Dzongkhags with the unemployment rate of 1.5%.

The overall youth unemployment rate is estimated at 20.9% (6,492 persons). Out of the total unemployed youth, about 38.6% are males and 61.4% are females.

The long-term unemployment rate is estimated at 1.9% (6,552 persons). The rate is higher among females (2.5%) than males (1.4%)

7. VARIABLE NAME, LABEL AND DESCRIPTION

This section gives detail description of all the variables given in the dataset. The variable name is given in the first column and it is same as the question number given in the questionnaire. The second column gives the label of the variable. It describes the variable in few words. The third column describes each variable in detail.

Household Identification

Variable Name	Variable Label	Description	Remarks
Dzong	Dzongkhag	Name of the dzongkhag/district where household is currently residing	
Area	1 urban; 2 rural	Area where the household currently resides	
sino		Serial number of the households which is unique within the PSUs	

Section I: Basic Demographic Information

Ask this section to all household members

Variable Name	Variable Label	Description	Remarks
q1_1	Number of household members	Total number of the household member	
hh_mem_rost_id	Id in hh_mem_rost	Individual identity of the household members.	
q1_2	Sex	Sex of the each of the household member	
q1_3	Relation to household Head	Relationship of the each of the household member to the household head	
q1_4	Age of the member	Age of the each of the household member	
q1_5	Marital status	Present marital status of the each household member	
q1_6	Nationality	The objective of having separate option is to estimate the expatriate workers in the country which is largely dominated by Indian labourer.	
q1_6a	Specifying other nationality	Includes those who holds other countries 'citizenship, other than Indian and Bhutanese.	

Section II: Education Details

Filter population 3 years old and above

Variable Name	Variable Label	Description	Remarks
q2_1	Attending or has attended ECCD/ School/College/ Institutes/Monastic education.	Whether the household members are currently attending or has attended in school/college/institutes/monastic education	
q2_2	Type of ECCD/ School/ College/institutes/ Monastic education attending	If any of the member is currently attending, then in which type of ECCD/ School/College/institutes/Monastic education they are attending.	
q2_3	Grade, the respondent currently attending	The educational grade of the household members currently attending. This question is asked to only members who are currently enrolled in school/college/institutes/monastic education	
q2_4	Level of training currently attending	If any of the household member is currently attending training, then whether the training is diploma or certificate level	
q2_5	Grade the respondent is currently attending	This question is asked only to those who are currently enroll in training institutes (4 in question 2.2). The objective of the asking this question is to gather the grade completed by the persons in formal school before attending the training.	
q2_6	Type of training institutes is currently attending	This question is asked to gather whether the training institutes they are currently attending is owned by government(TVET institution), private or other public training institutes(RAPA)	
q2_7	Duration of training attending	Duration of the training currently attending by the household member if any of the household member attending any training.	
q2_8	Specify course that currently attending	Have to specify the name of the course that he/she is currently attending. This question is asked only to those who selected Government training institute.	
q2_9	Specify course that currently attending	This question is asked to those who selected other public training institutes and private training institutes in question 2.6. Specify the course of the training that the person is attending in these institutes.	
q2_9a	Specify course that currently attending	This question will be enabled only for the supervisor's dashboard and supervisors will select the relevant field based on the training course specified in question 2.9, and they will code accordingly.	
q2_10	stream between 11 & 12	The stream or subjected he/she has taken if any member of the household member have completed class 11 or 12.	

q2_11	Specify course study	Ask member about the course study and then select the appropriate code. Example: If the member is currently pursuing Bachelor of Business Administration in Gedu College of Business Studies, then select "Business administration, commerce, retail shop management, economics etc.	
q2_11a	More than 12, specialization field	Relevant field of study for the specified course studied and this question will be enabled only for the supervisor's dashboard and supervisors should select the relevant field based on the course specified in question 2.11 and have to code.	
q2_12	Type of ECCD/ School/ College/institutes/ Monastic education attended	If any of the member has attended, then in which type of ECCD/ School/College/institutes/Monastic education they has attended.	
q2_13	Grade, the respondent attended	The educational grade of the household members has attended. This question is asked to only members who has attended in school/college/institutes/monastic education	
q2_14	Level of training attended	If any of the household member has attended any training, then whether the training is diploma or certificate level	
q2_15	Grade the respondent is attended	This question is asked only to those who attended in training institutes (4 in question 2.12). The objective of the asking this question is to gather the grade completed by the persons in formal school before attending the training.	
q2_16	Type of training institutes has attended	This question is asked to gather whether the training institutes they has attended is owned by government(TVET institution), private or other public training institutes(RAPA)	
q2_17	Duration of training attended	Duration of the training attended by the household member if any of the household member attended any training.	
q2_18	Course attended	Have to specify the name of the course that he/she has attended. This question is asked only to those who selected Government training institute.	
q2_19	training course attended	This question is asked to those who selected other public training institutes and private training institutes in question 2.16. Specify the course of the training that the person has attended in these institutes.	
q2_19a	Specify course attended	This question will be enabled only for the supervisor's dashboard and supervisors will select the relevant field based on the training course specified in question 2.19, and they will code accordingly.	
q2_20	stream between 11 & 12	The stream or subjected he/she has taken if any member of the household member have completed class 11 or 12.	

q2_21	completed grade more than 12,Specify course study	Ask member about the course study and then select the appropriate code.	
q2_21a	More than 12, specialization field	Relevant field of study for the specified course studied and this question will be enabled only for the supervisor's dashboard and supervisors should select the relevant field based on the course specified in question 2.11 and have to code.	
q2_22	Month of education completion	Ask member in which month they have completed the education. This question is asked only to those below 35 years. The question is asked to capture the entrance of the new job seekers to the labour market.	
q2_23	Year of education completion	Ask member in which year they have completed the education. This question is asked only to those below 35 years. The question is asked to capture the entrance of the new job seekers to the labour market.	

Section III: Participation in the labour force

Ask to all household members who are 15 years and above, who are not attending school/college/institutes/monastic education) all household embers 15 years and above who are attending training in other public and private training institutes in Q2.3.

Variable Name	Variable Label	Description	Remarks
q3_1	Employed	Whether the household members have worked for pay, profit or family gain at least one hour during the past week.	
q3_2	Absent from work/business in the past week	Although the household members did not work in past one week, does he/she has a job or business from which he/she was absent during the past week.	
q3_3	Employment status one year ago	What was the employment status of the household member one year ago?	
q3_4	Reasons for changing the job	If the household member says that he/she has been working with another employer/work in q3_3, then asked the reason for changing the job.	

Section IV: Employment Characteristics

Filter all 15 years and over, employed (answered 'yes' to either Q 3.1 or Q 3.2) household members

Variable Name	Variable Label	Description	Remarks
q4_1A	What was Main occupation	What is the main designation/occupation of the household member if he/she is employed	
q4_2	Beginning of main occupation	For how long did the household member worked in this particular occupation.	
q4_3	First job	Whether its his/her first job	
q4_4	Type of business/industry the respondent works in	Type of economic activity of the organization where member works	
q4_5	Nature of employment	Status or nature of employment of the household member. Whether it is regular, casual, piece paid worker, own account worker(non-agriculture or agriculture), employer or family worker(agriculture or non-agriculture)	
q4_6	Type of organization	The type of organization the household member is working.	
q4_7	Are these products mainly for sale or family consumption	This question is asked only to those who are engaged in agriculture farming. The objective of asking this question is to see if the production is market oriented or for self-consumption.	
q4_8	Total hours worked for the primary job in the past week	Total hours the household member worked during the past one week for his/her primary job.	
q4_9	Average Monthly Earning from primary job	Average monthly earning of the each household member from primary job	
q4_10	Secondary occupation	Whether the household member has additional job or not beside primary job	
q4_11	Reason for having secondary occupation	Main reason for having additional job if he/ she has additional job beside primary job	
q4_12	Total Monthly earnings from all secondary jobs	Average monthly earning of the each household member from additional job	
q4_13	Hours worked in the secondary occupation	Total hours the household member worked during the past one week for his/her secondary job	
q4_14	Main Reasons for working more than 48 hours	The reasons for working more than 48 hours during the past one week if he/she has worked more than 48 hours in past one week?	It is a multiple choice question
q4_14A	Other reasons for working more than 48 hours	Specify the other reasons if there is/are other reasons than the one mentioned in Q4_14.	
q4_15	Preference to work more hours	Whether the household member prefers to work more hours or not	

q4_16	Available for work	Whether the he/she will be available for work in next two weeks or not?	
q4_17	Reasons for not working	The reasons for household members not working more hours in the past one week	

Section V: Unemployment and not in the labour force characteristics

This section will only be asked for those household members who are 15 years and over, and for those who did not work and had no job/business during the past one week – those who answered ‘no’ in Question 3.1 and 3.2

Variable Name	Variable Label	Description	Remarks
q5_1	Tried to look for job or establish business	Ask whether he/she had looked for work or tried to establish business or both in the past four weeks. The objective of asking this question is to find out if they had taken specific steps in a specified recent period for paid employment or self-employment.	
q5_2	Not able to take up job, if available	Ask whether he/she didn't look for job or tried to establish business in the past four weeks	
q5_2a	others reasons for not being able to take up the job	Other reasons than the ones mentioned in q5_2 for not being able to take up the available job	
q5_3	Hours spend on household/family duties	This question is asked to those who have never looked for a job or tried to establish business in the last four weeks due to household and family duties.	
q5_4_1 to q5_4_7	steps taken by the respondent to look for job	Steps taken by the unemployed household members for searching of job. This question will be asked to those who have looked for a job in the last four weeks.	It is a multiple choice question
q5_4b_1 to q5_4b_96	What did you do to start a business	This question will be asked to those who have tried to establish a business in the last four weeks. Select all the relevant steps that the persons has under taken to look for a job.	
q5_5	ready to accept job or to start business in next two weeks	This question is asked to know if the persons are available for paid employment or self-employment during the reference period. This is to test the readiness of the jobseekers to take up the job.	
q5_6	not able to take job or to start business reason	Ask why he/she will not be able to take up the job within 2 weeks when work is available.	
q5_7	Hours spent on household/family duties in usual day	This question is asked only to those who are not available to take up the job because of the house and family duties. They are asked about the number of hours spent by them in doing the household chores and family duties. The family duties include taking care of children, elderly people, cleaning rooms, preparing meal for own family and looking after patient and all. Exclude those who are weaving textiles and preparing home-based products for sale as they are considered as employed in section III.	

q5_8	How long been looking for job or trying to establish business	This question is asked to find that for how long he/she has been looking for job or to start business.	
q5_9	reasons for being unemployed	Ask member the reason for being unemployed .The questions are asked to those who are looking for job or tried to establish business and/ available to take up the jobs in the reference period.	
q5_10	Type of organization preferred to work	Asked member the type of organization they preferred to work. The question are asked to find whether they prefer to work in government job, farming, public company, private company or international organizations.	
q5_11_1 to q5_11_6	Reasons for preferring that occupation	Reasons for preferring that particular occupation	It is a multiple choice question
q5_12	Expect any help from government or other institutions	This question is asked to unemployed persons if they expect any helps from the government or any other institutions.	
q5_13_1 to q5_13_5	Type of assistance expected	What kind of assistance he/she expect from government or other institutions, if he/she say yes in q5_12	It is a multiple choice question
q5_14	Expected monthly salary	Ask the household member about the minimum monthly remuneration that he/she is expecting for available work.	

Section VI: Previous employment history

The questions in this section are asked all the persons aged 15 years and above and who are not in the employment during the survey period.

Variable Name	Variable Label	Description	Remarks
q6_1	Work any time before?	Whether the household member have worked any time before or not.	
q6_2	Previous occupation, if were working	What was his/her last occupation	
q6_3	Previous industry	What was his/her last industry worked in.	
q6_4	Type of Organization worked in	In what type of organization he/she worked in.	
Weight	Weight	Sampling weight	
PSU	Primary sampling unit	Identity of the PSUs	

8. KEY INDICATORS

The key indicators and their details are as follows:

- **Indicator:** Representation of the statistical data for a specified time, place or any other relevant characteristic. It is a summary measure related to a key issue or phenomenon and derived from a series of observed facts. Indicators can be used to reveal relative positions or show positive or negative change.
- **Unit:** Unit of observation or measurement for which data are collected or derived.
- **Indicator definition:** Describes the indicator in detail or definition of the indicator.
- **Method of computation:** It is the mathematical calculation/model/formula includes both arithmetical or non-arithmetical steps and which followed a well-defined model.
- **Comments and Limitations:** If any characteristics of design or methodology that impacted or influenced the interpretation of the finding from this research.

Sl. No	Indicator	Unit	Indicator Definition	Method of Computation
1	Working-age Population	Number	Persons aged 15 years and above	
2	Economically Active Population (labour force)	Number	Working-age population who were/are employed or unemployed during the reference period of the survey are referred to as Economically active population or Labour Force.	
3	Economically Inactive Population (out of labour force)	Number	Working-age population who are/were neither employed nor unemployed during the reference period	
4	Labour Force Participation Rate (LFPR)	Percentage	LFPR is defined as proportion of economically active persons (labour force) to the working age population	Numerator is economically active/labour force and denominator is working-age population
5	Economically Inactive Rate	Percentage	It is defined as proportion of economically inactive persons (out of labour force) to the working-age population	Numerator is economically inactive population and denominator is working-age population
6	Employment Rate	Percentage	It is defined as proportion of employed persons to the economically active population	Numerator is employed persons and denominator is economically active population
7	Employment-to-Population Ratio	Percentage	It is defined as the proportion of employed persons to the working-age population	Numerator is employed persons and denominator is working-age population
8	Unemployment Rate	Percentage	Unemployment rate is defined as the proportion of unemployed persons to the economically active population	Numerator is unemployed persons and denominator is economically active Population

9	Unemployment-to-Population Ratio	Percentage	It is defined as the proportion of unemployed persons to the working-age population	Numerator is unemployed persons denominator is working-age population
10	Youth Unemployment Rate	Percentage	Youth unemployment rate is defined as the percentage of unemployed persons in the age group 15-24 years to the economically active population in the same age group	Numerator is unemployed persons (aged 15-24 years) and denominator is economically active youth population
11	Share of Youth Unemployment	Percentage	It is expressed as percentage of youth unemployed persons to all unemployed persons	Numerator is youth unemployed persons denominator is Total Unemployed persons
12	Long Term Unemployment Rate	Percentage	Long-term unemployment rate is expressed as the percentage of unemployed (12 months or more) persons to economically active population	Numerator is persons who are unemployed for 12 months or more denominator is economically active population
13	Share of Long-term Unemployment	Percentage	It is expressed as a percentage of long term unemployed persons to total unemployed persons	Numerator is long-term unemployed persons and denominator is total unemployed persons

9. REPORT

The 2021 LFS report is available in hard copy as well as in the NSB website.

www.nsb.gov.bt

ANNEXURE: 2021 LFS QUESTIONNAIRE



དབལ་ཕྱན་འབྲུག་གཞུང་།
 རྒྱལ་ཡོངས་ཚིས་དཔྱད་བཀོད་འཛིན།



Royal Government of Bhutan
National Statistics Bureau

LABOUR FORCE SURVEY 2021

རྒྱལ་ཡོངས་ཚིས་འཕེལ་འཛིན་གྱི་བརྒྱུད་ཁྱོད་འཛིན་པའི་ལྟར་དུ་།

All information collected in this questionnaire will be confidential

HOUSEHOLD IDENTIFICATION		
Dzongkhag:	<input type="text" value="pre fill"/>	<input type="text"/> <input type="text"/>
Town/Gewog:	<input type="text" value="pre fill"/>	<input type="text"/> <input type="text"/>
Lap (Urban only):		<input type="text"/> <input type="text"/> <input type="text"/>
EA number:		<input type="text"/> <input type="text"/>
Chiwog Name (Rural only):	<input type="text" value="pre fill"/>	<input type="text"/> <input type="text"/>
Household serial Number:		<input type="text"/> <input type="text"/>
Name of the Respondent:	<input type="text"/>	
Phone Number:	<input type="text"/>	

PART I: DEMOGRAPHIC CHARACTERISTICS

SECTION 1: BASIC DEMOGRAPHIC INFORMATION

Filter: All household members									
1.1	[NAME] of the household member? (begin with the household head)								
	<table border="1"> <tr> <td>1</td> <td><input type="text"/></td> </tr> <tr> <td>2</td> <td><input type="text"/></td> </tr> <tr> <td>3</td> <td><input type="text"/></td> </tr> <tr> <td>4</td> <td><input type="text"/></td> </tr> </table>	1	<input type="text"/>	2	<input type="text"/>	3	<input type="text"/>	4	<input type="text"/>
1	<input type="text"/>								
2	<input type="text"/>								
3	<input type="text"/>								
4	<input type="text"/>								
1.2	What is the Sex of [NAME] ?								
	[1] MALE [2] FEMALE								
	<input type="text"/>								

1.3	What is the relationship of [NAME] to the head of household? (Refer code below) [1] HEAD [18] DAUGHTER-IN-LAW [2] SPOUSE [19] UNCLE [3] SON [20] AUNT [4] DAUGHTER [21] NIECE [5] FATHER [22] NEPHEW [6] MOTHER [23] ADOPTED SON [7] BROTHER [24] ADOPTED DAUGHTER [8] SISTER [25] FOSTER SON [9] GRAND-FATHER [26] FOSTER DAUGHTER [10] GRAND-MOTHER [27] STEP SON [11] GRAND-SON [28] STEP DAUGHTER [12] GRAND-DAUGHTER [29] STEP FATHER [13] FATHER-IN-LAW [30] STEP MOTHER [14] MOTHER-IN-LAW [31] OTHER FAMILY RELATIVES [15] BROTHER-IN-LAW [32] LIVE IN SERVANT [16] SISTER-IN-LAW [33] OTHER NON- RELATIVES [17] SON-IN-LAW [96] OTHERS SPECIFY (Q1.3a will be enabled)	<input type="checkbox"/> <input type="checkbox"/>
1.3a	Specify the other relationship	
1.4	How old is [NAME] ? (Write in completed years, if less than 1 year, write 000)	<input type="text"/> <input type="text"/> <input type="text"/>
1.5	What is the present marital status of [NAME] ? [1] NEVER MARRIED [2] LIVING TOGETHER [3] MARRIED [4] DIVORCED [5] SEPARATED [6] WIDOW/WIDOWER	<input type="checkbox"/>
1.6	What is Nationality of [NAME] ? [1] BHUTANESE [2] INDIAN [96] OTHERS _SPECIFY [Q1.6a will be enabled]	<input type="checkbox"/>
1.6a	Specify the other Nationality of [NAME]	<input type="text" value="Specify the other nationality"/>
<i>[if age less than equal to one, go to next member, if age>=2, go to section 7]</i>		

SECTION II: EDUCATION DETAILS

2.1	Is [NAME] attending or has attended ECCD/school /college/institutes/monastics education? [1] CURRENTLY ATTENDING [2] ATTENDED IN THE PAST [>> Q2.12] [3] NEVER ATTENDED [>> Q2.23 If age between 5-14, [If age>=15, >> SECTION 3]]	<input type="checkbox"/>
2.2	Type of ECCD/School/College/Institutes/Monastic education [NAME] is attending? [1] ECCD, SCHOOL, COLLEGE AND UNIVERSITIES, INSTITUTES OFFERING POST GRADUATE COURSES [2] CONTINUING EDUCATION [3] MONASTIC EDUCATION [>> SECTION 7] [4] TRAINING INSTITUTES [>> Q2.4]	<input type="checkbox"/>

[5] NON FORMAL EDUCATION [[>> SECTION 3](#)]

2.3 What is the grade [NAME] currently attending?

- | | |
|----------------------|---|
| [0] PRE PRIMARY (PP) | [9] GRADE 9 |
| [1] GRADE 1 | [10] GRADE 10 |
| [2] GRADE 2 | [11] GRADE 11 [>> Q2.10] |
| [3] GRADE 3 | [12] GRADE 12 [>> Q2.10] |
| [4] GRADE 4 | [13] CERTIFICATE [>> Q2.11] |
| [5] GRADE 5 | [14] DIPLOMA [>> Q2.11] |
| [6] GRADE 6 | [15] BACHELOR'S DEGREE [>> Q2.11] |
| [7] GRADE 7 | [16] POST GRADUATE DIPLOMA [>> Q2.11] |
| [8] GRADE 8 | [17] MASTER'S DEGREE/MPHIL [>> Q2.11] |
| | [18] PhD [>> Q2.11] |
| | [19] ECCD |

(If grade<=10 or grade=19, go to section 7)

2.4 What is the level of [NAME's] training?

- [1] CERTIFICATE
[2] DIPLOMA

2.5 What is the grade completed by [NAME]?

- | | |
|----------------------|----------------------------|
| [0] PRE PRIMARY (PP) | [11] GRADE 11 |
| [1] GRADE 1 | [12] GRADE 12 |
| [2] GRADE 2 | [13] CERTIFICATE |
| [3] GRADE 3 | [14] DIPLOMA |
| [4] GRADE 4 | [15] BACHELOR'S DEGREE |
| [5] GRADE 5 | [16] POST GRADUATE DIPLOMA |
| [6] GRADE 6 | [17] MASTER'S DEGREE/MPHIL |
| [7] GRADE 7 | [18] PhD |
| [8] GRADE 8 | [19] ECCD |
| [9] GRADE 9 | [20] NEVER ATTENDED |
| [10] GRADE 10 | |

2.6 Type of training institutes [NAME] is currently attending

- [1] GOVERNMENT (TTI/IZCS)
[2] OTHER PUBLIC TRAINING INSTITUTES
[3] PRIVATE

2.7 Duration of the training [NAME] is currently attending

- [1] LESS THAN ONE MONTH
[2] ONE MONTH TO LESS THAN SIX MONTHS
[3] SIX MONTHS TO LESS THAN ONE YEAR
[4] ONE YEAR TO LESS THAN TWO YEARS
[5] TWO YEARS AND ABOVE

2.8 Specify the course that [NAME] is currently attending (drop down list will be displayed) [[Only if 1 in Q2.6](#)]

*[go to Q2.10 if grade =11 or 12 in Q2.5, go to Q2.11 if grade = 13 or 14 or 15 or 16 or 17 or 18 in Q2.5]
[Go to section 7 if grade<=10 or grade= 19 or 20 in Q2.5]*

2.9	<p>Specify the course that [NAME] is currently attending [Only if 2 and 3 in Q2.6]</p> <div style="border: 1px solid black; padding: 5px; width: fit-content; margin-left: auto; margin-right: auto;">Specify the course</div> <p style="color: red; text-align: center;">[go to Q2.10 if grade =11 or 12 in Q2.5, go to Q2.11 if grade = 13 or 14 or 15 or 16 or 17 or 18 in Q2.5] [Go to section 3 if grade<=10 or 19 or 20 in Q2.5]</p>
2.9a	<p>Please select the relevant field of training for Q2.9</p> <ol style="list-style-type: none"> 1. Agriculture, livestock, fishing etc. 2. Auto mechanic or home appliance repair 3. Construction and other engineering 4. Manufacturing and mining (e.g. skilled operator etc.) 5. Information technology (e.g. computer software, database etc.) 6. Business management, book-keeping/accounting finance etc. 7. Health/Education services (e.g. Nurse, pharmacy, paramedic, Technician etc.) 8. Media and entertainment 9. Legal service (e.g. Legal assistant, paralegal) 10. Secretarial, clerical, general office 11. Hair dressing, cosmetology 12. Restaurant, Culinary arts, hotel and Tourism 13. Public order and safety (e.g. Police, Army, Fire services etc.) 14. Arts and crafts (e.g. Tailoring, weaving, painting, etc.) 15. Administrative and Management 16. Others 99. Don't know <div style="text-align: right; margin-top: 10px;"><input style="width: 40px; height: 20px;" type="text"/><input style="width: 40px; height: 20px;" type="text"/></div>
2.10	<p>If highest grade is 11 or 12 in Q2.3 and Q2.5, in which field or subject is [Name] currently attending or has attended ?</p> <p>[1] ARTS AND HUMANITIES (INCLUDES DZONGKHA RIGZHUNG)</p> <p>[2] COMMERCE</p> <p>[3] SCIENCE</p> <p>[98] DON'T KNOW</p> <div style="text-align: right; margin-top: 10px;"><input style="width: 40px; height: 20px;" type="text"/><input style="width: 40px; height: 20px;" type="text"/></div> <p style="color: red; text-align: center;">[if 1 in Q2.2 go to section 7, if 2 in Q2.2 go to section 3] [if 1 in Q2.6 go to section 7, if 2 or 3 in Q2.6 go to section 3]</p>
2.11	<p>If current grade in Q2.3 and completed grade in Q2.5, are Certificate, Diploma, Bachelors Degree or Master's degree and above, specify course study</p> <div style="border: 1px solid black; padding: 5px; width: fit-content; margin-left: auto; margin-right: auto;">Specify the course</div>
2.11a	<p>Please select the relevant field of study from below for the specified study in Q 2.11</p> <ol style="list-style-type: none"> [1] Education [2] Business administration, accountancy, commerce, retail shop management, economic etc [3] Public administration and planning [4] Law and legal service [5] Medical, health service, nursing, etc. [6] Science, mathematics, statistics, computing etc. [7] Other technical & engineering including architecture, industry, craft, building trade etc. [8] Agriculture, livestock, forestry [9] Social and behavioral studies, media, culture, sport and leisure studies, tourism etc. [10] Art or humanities -languages, classics, history, theology etc.. [11] Personal care services-domestic science etc. [12] Public order and safety-police, army, fire services etc. <div style="text-align: right; margin-top: 10px;"><input style="width: 40px; height: 20px;" type="text"/><input style="width: 40px; height: 20px;" type="text"/></div>

[98] Don't know

[if 1 in Q2.2 go to section 7, if 2 in Q2.2 go to section 3]

[if 1 in Q2.6 go to section 7, if 2 or 3 in Q2.6 go to section 3]

2.12 Type of ECCD/School/College/Institutes/Monastic education [NAME] has attended?

[1] ECCD, SCHOOL, COLLEGE AND UNIVERSITIES, INSTITUTES OFFERING POST GRADUATE COURSES

[2] MONASTIC EDUCATION

[3] TRAINING INSTITUTES [>> Q2.14]

[4] NON FORMAL EDUCATION

If 2 or 4 and age 5-14 go to Q2.23. If 2 or 4 and age >=15 go to section 3

2.13 What is the higghest grade [NAME] has attended?

[0] PRE PRIMARY (PP)

[9] GRADE 9

[1] GRADE 1

[10] GRADE 10

[2] GRADE 2

[11] GRADE 11 [>> Q2.20]

[3] GRADE 3

[12] GRADE 12 [>> Q2.20]

[4] GRADE 4

[13] CERTIFICATE [>> Q2.21]

[5] GRADE 5

[14] DIPLOMA [>> Q2.21]

[6] GRADE 6

[15] BACHELOR'S DEGREE [>> Q2.21]

[7] GRADE 7

[16] POST GRADUATE DIPLOMA [>> Q2.21]

[8] GRADE 8

[17] MASTER'S DEGREE/MPHIL [>> Q2.21]

[18] PhD [>> Q2.21]

[19] ECCD

[If age 5 to 14 and grade <=10 or grade=19 go to Q2.23]

[If grade is 0 to 10, 19 and if age 15-35, go to question 2.22, if grade 0 to 10, 19 and age >35, go to section 3]

2.14 What is the level of training [NAME] has attended?

[1] CERTIFICATE

[2] DIPLOMA

2.15 What is the grade completed by [NAME]?

[0] PRE PRIMARY (PP)

[11] GRADE 11

[1] GRADE 1

[12] GRADE 12

[2] GRADE 2

[13] CERTIFICATE

[3] GRADE 3

[14] DIPLOMA

[4] GRADE 4

[15] BACHELOR'S DEGREE

[5] GRADE 5

[16] POST GRADUATE DIPLOMA

[6] GRADE 6

[17] MASTER'S DEGREE/MPHIL

[7] GRADE 7

[18] PhD

[8] GRADE 8

[19] ECCD

[9] GRADE 9

[20] NEVER ATTENDED

[10] GRADE 10

2.16 Type of training institutes [NAME] has attended

[1] GOVERNMENT (TTI/IZCS)

[2] OTHER PUBLIC TRAINING INSTITUTES

[3] PRIVATE

2.17	Duration of the training [NAME] has attended [1] LESS THAN ONE MONTH [2] ONE MONTH TO LESS THAN SIX MONTHS [3] SIX MONTHS TO LESS THAN ONE YEAR [4] ONE YEAR TO LESS THAN TWO YEARS [5] TWO YEARS AND ABOVE	<input type="checkbox"/>
2.18	Specify the course that [NAME] has attended (drop down list will be displayed) [only if 1 in Q2.16] <i>[go to Q2.20 if grade =11 or 12 in Q2.15, go to Q2.21 if grade = 13 or 14 or 15 or 16 or 17 or 18 in Q2.5]</i> <i>[Go to section 3, if grade<=10 or 19 or 20 in Q2.15]</i>	<input type="checkbox"/>
2.19	Specify the course that [NAME] has attended [only if 2 and 3 in Q2.16] <i>[go to Q2.20 if grade =11 or 12 in Q2.15, go to Q2.21 if grade = 13 or 14 or 15 or 16 or 17 or 18 in Q2.15]</i> <i>[Go to section 3 if grade<=10 or 19 or 20 in Q2.15]</i>	<div style="border: 1px solid black; padding: 5px; width: fit-content;">Specify the course</div>
2.19a	Please select the relevant field of training for Q2.19 1. Agriculture, livestock, fishing etc. 2. Auto mechanic or home appliance repair 3. Construction and other engineering 4. Manufacturing and mining (e.g. skilled operator etc.) 5. Information technology (e.g. computer software, database etc.) 6. Business management, book-keeping/accounting finance etc. 7. Health/Education services (e.g. Nurse, pharmacy, paramedic, Technician etc.) 8. Media and entertainment 9. Legal service (e.g. Legal assistant, paralegal) 10. Secretarial, clerical, general office 11. Hair dressing, cosmetology 12. Restaurant, Culinary arts, hotel and Tourism 13. Public order and safety (e.g. Police, Army, Fire services etc.) 14. Arts and crafts (e.g. Tailoring, weaving, painting, etc.) 15. Administrative and Management 16. Others	<input type="checkbox"/> <input type="checkbox"/>
2.20	If highest grade is 11 or 12 in Q2.13 or Q 2.15, in which field or subject did [Name] attended ? [1] ARTS AND HUMANITIES (INCLUDES DZONGKHA RIGZHUNG) [2] COMMERCE [3] SCIENCE [98] Don't know <i>[If age>14 or <36, >> Question 2.22], [if age>35,>> section 3]</i>	<input type="checkbox"/> <input type="checkbox"/>
2.21	If the completed grade is Certificate, Diploma, Bachelors Degree or Master's degree and above in Q2.13 or Q 2.15, specify course study	<div style="border: 1px solid black; padding: 5px; width: fit-content;"><i>Specify the course</i></div>
2.21a	Please select the relevant field of study from below for the specified study in Q 2.21 [1] Education [2] Business administration, accountancy, commerce, retail shop management, economic etc [3] Public administration and planning [4] Law and legal service [5] Medical, health service, nursing, etc. [6] Science, mathematics, statistics, computing etc. [7] Other technical & engineering including architecture, industry, craft, building trade etc. [8] Agriculture, livestock, forestry	<input type="checkbox"/> <input type="checkbox"/>

	<p>[9] Social and behavioral studies, media, culture, sport and leisure studies, tourism etc.</p> <p>[10] Art or humanities -languages, classics, history, theology etc..</p> <p>[11] Personal care services-domestic science etc.</p> <p>[12] Public order and safety-police, army, fire services etc.</p> <p>[98] Don't know</p> <p><i>[If age>14 or <36, >> Question 2.22] , [if age>35, >> section 3]</i></p>
2.22	<p>Which month and year did [NAME] complete the grade?</p> <div style="text-align: right; border: 1px solid black; padding: 5px; width: fit-content; margin-left: auto;">enter month & year</div> <p style="text-align: right;"><i>[>> Section 3]</i></p>
2.23	<p>Reason why [NAME] is not in the school?(If 2 and 3 in Q2.1 and age 5 to 14)</p> <p>[A] FAMILY OBLIGATION(DIVORCE,FAMILY SUPPORT,ILLTREATMENT)</p> <p>[B] HAVE TO WORK FOR INCOME <input type="checkbox"/></p> <p>[C] ILLNESS/DISABILITY</p> <p>[D] NO INTEREST</p> <p>[E] PERSONAL ISSUES</p> <p>[F] SCHOOL IS TOO FAR</p> <p>[X] OTHERS _SPECIFY <i>[2.23a will be enabled]</i></p> <p style="text-align: right;"><i>[>> section 7]</i></p>
2.23a	<p>Specify the other reasons for not attending the school</p> <div style="text-align: right; border: 1px solid black; padding: 5px; width: fit-content; margin-left: auto;">specify the other reasons</div> <p style="text-align: right;"><i>[>> section 7]</i></p>

PART II: ECONOMIC CHARACTERISTICS

SECTION III: PARTICIPATION IN THE LABOUR FORCE

<p><i>Filter: All household members 15 years and over, who are not attending school/institutes/college/monastic education.</i></p>	
3.1	<p>Did [NAME] do any economic activity for atleast one hour or more during last seven days as paid work or for family gain or profit or for own use or consumption?</p> <p>[1] YES <input type="checkbox"/></p> <p>[2] NO <input type="checkbox"/></p> <p style="text-align: right;"><i>[if 1, >> Q 3.3]</i></p>
3.2	<p>Although [NAME] did not work, does he/she have a job or business from which he/she was absent during the past week?</p> <p>[1] YES <input type="checkbox"/></p> <p>[2] NO <input type="checkbox"/></p> <p style="text-align: right;"><i>[if 2, >> section 5]</i></p>
3.3	<p>What was [NAME]'s employment status one year ago?</p> <p>[1] WORKING FOR SAME EMPLOYER/SAME WORK <input type="checkbox"/></p> <p>[2] WORKING WITH ANOTHER EMPLOYER/WORK</p> <p>[3] WITHOUT WORK</p> <p>[4] IN SCHOOL/TRAINING INSTITUTE/COLLEGE/MONASTIC EDUCATION</p> <p style="text-align: right;"><i>[if 1 or 3 or 4, >> section 4]</i></p>
3.4	<p>What are the reasons for [NAME] changing the job?</p> <p>[A] INADEQUATE SALARY</p> <p>[B] WORKING HOURS <input type="checkbox"/></p> <p>[C] CLOSURE OF THE BUSINESS/COMPANIES</p> <p>[D] UNFAVOURABLE WORKING ENVIRONMENT</p> <p>[E] MISMATCH OF SKILLS</p> <p>[F] FAMILY PROBLEMS</p> <p>[X] OTHERS SPECIFY <i>[Q3.4a will be enabled]</i></p>
3.4a	<p>Specify the other reasons for changing your job</p> <div style="text-align: right; border: 1px solid black; padding: 5px; width: fit-content; margin-left: auto;">specify the other reasons</div>

SECTION IV: EMPLOYMENT -CHARACTERISTICS

Filter: All 15 years and over, employed (answered 'yes' to either Q 3.1 or Q 3.2) household members

4.1	<p>What is [NAME]'s main designation/occupation? (Please specify the occupation)</p> <div style="border: 1px solid black; padding: 5px; width: fit-content; margin-left: auto; margin-right: auto;">write occupation/designation</div>													
4.1a	<p>Occupation Code (Refer Q 4.1 for the occupation)</p> <div style="display: flex; justify-content: flex-end; gap: 10px;"> <div style="border: 1px solid green; width: 20px; height: 20px;"></div> <div style="border: 1px solid green; width: 20px; height: 20px;"></div> <div style="border: 1px solid green; width: 20px; height: 20px;"></div> <div style="border: 1px solid green; width: 20px; height: 20px;"></div> </div>													
4.2	<p>How long have [NAME] been in this job? (write a completed years)</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%;">[1] 0</td> <td style="width: 50%;">[7] 6</td> <td rowspan="6" style="width: 10%; text-align: center; vertical-align: middle;"><input type="checkbox"/></td> </tr> <tr> <td>[2] 1</td> <td>[8] 7</td> </tr> <tr> <td>[3] 2</td> <td>[9] 8</td> </tr> <tr> <td>[4] 3</td> <td>[10] 9</td> </tr> <tr> <td>[5] 4</td> <td>[11] 10 YEARS AND ABOVE</td> </tr> <tr> <td>[6] 5</td> <td></td> </tr> </table>	[1] 0	[7] 6	<input type="checkbox"/>	[2] 1	[8] 7	[3] 2	[9] 8	[4] 3	[10] 9	[5] 4	[11] 10 YEARS AND ABOVE	[6] 5	
[1] 0	[7] 6	<input type="checkbox"/>												
[2] 1	[8] 7													
[3] 2	[9] 8													
[4] 3	[10] 9													
[5] 4	[11] 10 YEARS AND ABOVE													
[6] 5														
4.3	<p>Is this [NAME]'s first job?</p> <p>[1] Yes <input type="checkbox"/></p> <p>[2] No</p>													
4.4	<p>What is the main economic activity of the establishment [NAME] worked in? (Organization and the activity of the Organization)</p> <div style="border: 1px solid black; padding: 5px; width: fit-content; margin-left: auto; margin-right: auto;">write name/main activity of the industry</div>													
4.4a	<p>Industry Code (Refer Q 4.4 for the activity of the organization)</p> <div style="display: flex; justify-content: flex-end; gap: 10px;"> <div style="border: 1px solid green; width: 20px; height: 20px;"></div> <div style="border: 1px solid green; width: 20px; height: 20px;"></div> <div style="border: 1px solid green; width: 20px; height: 20px;"></div> <div style="border: 1px solid green; width: 20px; height: 20px;"></div> </div>													
4.5	<p>What is [NAME]'s nature of employment (Status)?</p> <p>[1] REGULAR PAID EMPLOYEE</p> <p>[2] CASUAL PAID EMPLOYEE</p> <p>[3] OWN ACCOUNT WORKER (NON AGRICULTURE)</p> <p>[4] OWN ACCOUNT WORKER (AGRICULTURE)</p> <p>[5] FAMILY WORKER(NON-AGRICULTURE)</p> <p>[6] FAMILY WORKER(AGRICULTURE)</p> <p>[7] EMPLOYER</p> <p>[8] APPERTICESHIP/INTERNSHIP</p> <p>[96] OTHERS _SPECIFY [Q4.5a will be enabled]</p> <p style="color: red; text-align: center;">[if 1,2,3,4,7, Q4.9 will be enabled]</p> <div style="display: flex; justify-content: flex-end; gap: 20px; margin-top: 10px;"> <div style="border: 1px solid black; width: 20px; height: 20px;"></div> <div style="border: 1px solid black; width: 20px; height: 20px;"></div> </div>													
4.5a	<p>Specify the other employment status of [NAME]</p> <div style="border: 1px solid black; padding: 5px; width: fit-content; margin-left: auto; margin-right: auto;">specify the other employment status</div>													
4.6	<p>In what type of organization does [NAME] work?</p> <p>[1] GOVERNMENT AGENCY</p> <p>[2] ARMED FORCES</p> <p>[3] AGRICULTURE FARMING</p> <p>[4] STATE OWNED ENTERPRISE (SOES)</p> <p>[5] PUBLIC LIMITED COMPANY</p> <p>[6] PRIVATE LIMITED COMPANY</p> <p>[7] PRIVATE BUSINESS</p> <p>[8] A HOUSEHOLD(S) AS A DOMESTIC WORKER</p> <p>[9] NON-GOVERNMENTAL/INTERNATIONAL GOVERNMENT/CIVIL SOCIETY/ORGANIZATION (NGO/INGO/CSO)</p> <p>[96] OTHERS _SPECIFY [4.6a will be enabled]</p> <div style="display: flex; justify-content: flex-end; margin-top: 10px;"> <div style="border: 1px solid black; width: 20px; height: 20px;"></div> </div>													

	[if not equal to 3, >>Q4.8]
4.6a	Specify the other type of organization [NAME] work <input style="width: 100%; border: 1px solid black;" type="text" value="specify the other organization"/>
4.7	Are these product intended mainly for sale or for family consumption? [Only if 3 in Q4.6] [1] ONLY FOR SALE [2] MAINLY FOR SALE [3] MAINLY FOR FAMILY CONSUMPTION [4] ONLY FOR FAMILY CONSUMPTION
4.8	In total how many hours did [NAME] work during the past one week for his/her primary job? _____ hours <i>[Those who are employed and are on leave should consider total hours as their normal working hour when they were in Job]</i> <input style="width: 20px; height: 20px;" type="text"/> <input style="width: 20px; height: 20px;" type="text"/>
4.9	What is [NAME]'s average monthly earnings (Nu.) from primary job? Nu. _____ (Enter Amount. Ask only to paid employees, employers and own account workers) (for paid employees, enter only monthly net salary/income) <input style="width: 20px; height: 20px;" type="text"/> <input style="width: 20px; height: 20px;" type="text"/> <input style="width: 20px; height: 20px;" type="text"/> <input style="width: 20px; height: 20px;" type="text"/> <input style="width: 20px; height: 20px;" type="text"/> <input style="width: 20px; height: 20px;" type="text"/>
4.10	Besides primary job, does [NAME] have additional work during the past one week? [1] YES <input style="float: right; width: 20px; height: 20px;" type="checkbox"/> [2] NO <i>[If 'No' and hours worked in primary job (Q 4.8) is more than 48 hours, go to Q 4.14. If 'No' and hours worked in primary job (Q 4.8) is less than 35 hours, go to Q 4.15). (if 'No' and hours worked in primary job (Q 4.8) is between 35 to 48 hours, go to section 7]</i>
4.11	What are the reasons for [NAME] having an additional work? [1] WANT MORE INCOME [2] WANT MORE HOURS OF WORK [3] MAIN JOB DOES NOT MATCH WITH QUALIFICATION/TRAINING [96] OTHERS SPECIFY <i>[Q 4.11a will be enabled]</i> <input style="float: right; width: 20px; height: 20px;" type="checkbox"/>
4.11a	Specify the other reasons for [NAME] having additional job <input style="width: 100%; border: 1px solid black;" type="text" value="specify the other reason"/>
4.12	What is [NAME]'s average monthly earnings (Nu.) from additional jobs? Nu. ____ (Enter amount) <i>[Note: This should not include earnings from primary job. If he/she is looking for an additional job, his/her income should be recorded as '00']</i> <input style="width: 20px; height: 20px;" type="text"/> <input style="width: 20px; height: 20px;" type="text"/> <input style="width: 20px; height: 20px;" type="text"/> <input style="width: 20px; height: 20px;" type="text"/>
4.13	What is the total number of hours [NAME] worked in additional jobs during the past one week? <i>[If total hours worked in the past week (for both primary Q 4.8 + Additional works Q 4.13) is less than 35 hours, go to Q 4.15, if more than 48 hours, go to Q 4.14) If total hours worked between 35 to 48, go to section 7]</i> <input style="width: 20px; height: 20px;" type="text"/> <input style="width: 20px; height: 20px;" type="text"/>
4.14	What are the reasons for [NAME] working more than 48 hours during the past one week? [1] WANTED MORE EARNINGS [2] REQUIREMENT OF THE JOB [3] EXCEPTIONAL WEEK [96] OTHERS SPECIFY <i>[Q 4.14a will be enabled]</i> <input style="float: right; width: 20px; height: 20px;" type="checkbox"/> [>> section 7]
4.14a	Specify the other reasons for [NAME] working more than 48 hours in the past week <input style="width: 100%; border: 1px solid black;" type="text" value="specify the other reason"/> [>> section 7]
4.15	Is [NAME] willing to work more hours? <input style="width: 20px; height: 20px;" type="checkbox"/> <input style="width: 20px; height: 20px;" type="checkbox"/> [1] YES [2] NO [If 2, >> Q4.17]

	[98] DON'T KNOW	[If 98, >> 4.17]	
4.16	<p>Would [NAME] be available for work in next two weeks?</p> <p>[1] YES</p> <p>[2] NO</p> <p>[98] DON'T KNOW</p>		<input type="checkbox"/>
4.17	<p>What is the reason for [NAME] working fewer hours?</p> <p>[1] NO APPROPRIATE WORK AVAILALE</p> <p>[2] ILLNESS/INJURY</p> <p>[3] STUDYING</p> <p>[4] HOUSE/FAMILY DUTIES</p> <p>[5] TEMPORARY STOPING OF ECONOMIC ACTIVITY IN THE ORGANIZATION</p> <p>[6] OFF SEASON</p> <p>[7] COULD NOT FIND MORE WORK</p> <p>[8] TEMPORARILY LAID OFF</p> <p>[96] OTHERS SPECIFY [Q4.17a will be enabled]</p>		<input type="checkbox"/>
4.17a	<p>Specify the other reasons for [NAME] working fewer hours</p> <p>[>> section 7]</p>		<input type="text" value="specify the other reason"/>

SECTION V: UNEMPLOYMENT AND NOT IN THE LABOUR FORCE-CHARACTERISTICS

Filter: All household members age 15 and over, who did not work and had no job/business during the past one week (answered 'no' to Q3.1 and Q3.2)

5.1	<p>Did [Name] look for work or tried to establish a business during the past four weeks?</p> <p>[1] YES LOOK FOR WORK ONLY (>>Q5.4)</p> <p>[2] YES ESTABLISH A BUSINESS ONLY (>>Q5.4b)</p> <p>[3] YES BOTH (>>Q5.4 and Q5.4b)</p> <p>[4] NO</p>		<input type="checkbox"/>
5.2	<p>Why didn't [NAME] look for job or tried to establish business in the past four weeks?</p> <p>[1] IN STUDIES, TRAINING</p> <p>[2] HOUSE/FAMILY DUTIES (Q5.3 will be enabled)</p> <p>[3] OLD AGE</p> <p>[4] WAITING FOR RECALL FROM PREVIOUS JOB</p> <p>[5] WAITING FOR RESULT-ACADEMIC</p> <p>[6] WAITING FOR RESULT-JOB INTERVIEW</p> <p>[7] ILLNESS/ INJURY</p> <p>[8] PERSONS WITH DISABILITY</p> <p>[9] NOT INTERESTED/NO NEED TO WORK</p> <p>[10] RETIRED/PENSIONER</p> <p>[11] BELIEVE NO WORK AVAILABLE</p> <p>[12] PLANNING TO GO ABROAD FOR WORK</p> <p>[13] DO NOT KNOW WHERE TO LOOK FOR A WORK</p> <p>[14] LACK OF SKILLS/QUALIFICATION/ EXPERIENCE</p> <p>[15] WAITING FOR COVID-19 PANDEMIC SITUATION TO IMPROVE</p> <p>[96] OTHERS SPECIFY [Q 5.2a will be enabled]</p> <p>[If not equal to 2, >>Q5.4]</p>		<input type="checkbox"/>
5.2a	<p>Specify the other reasons for not being able to start job/start a business</p>		<input type="text" value="specify the other reason"/>
5.3	<p>Hours spent on household/family duties in a usual day by [NAME] ?</p>		<input type="checkbox"/>
5.4	<p>What did [NAME] do to look for a job?</p> <p>[A] REGISTERED WITH MOLHR OR ANY JOB PORTALS</p>		<input type="checkbox"/>

	[B] APPROACHED EMPLOYER DIRECTLY [C] SOUGHT ASSISTANCE FROM RELATIVES/FRIENDS [D] UNDERGONE TRAINING [E] UNDERGONE INTERNSHIPS [F] APPLIED FOR JOB [G] SOCIAL MEDIA [X] OTHERS_SPECIFY [Q5.4a will be enabled]	
5.4a	What other steps did [NAME] take to look for a job?	<input type="text" value="specify"/>
5.4b	What did [NAME] do to start a business? [A] LOOKED FOR LAND, BUILDING, MACHINERY OR EQUIPMENT OR RAW MATERIALS [B] ARRANGED FOR FINANCIAL RESOURCES [C] APPLIED FOR LICENSE OR PERMIT [D] ATTENDED BUSINESS RELATED TRAINING [X] OTHERS_SPECIFY [Q5.4c will be enabled]	<input type="checkbox"/>
5.4c	What others steps did [NAME] take to establish business?	<input type="text" value="specify"/>
5.5	Is [NAME] ready to accept job if offered or to start business within next two weeks? [1] YES [2] NO (>>Q5.6)	<input type="checkbox"/>
5.6	Why will be [NAME] not able to take up the work/start a business? [1] IN STUDIES, TRAINING [2] HOUSE/FAMILY DUTIES [Q5.7 will be enabled] [3] OLD AGE [4] WAITING FOR RECALL FROM PREVIOUS JOB [5] WAITING FOR RESULT-ACADEMIC [6] WAITING FOR RESULT-JOB INTERVIEW [7] ILLNESS/ INJURY [8] PERSONS WITH DISABILITY [9] NOT INTERESTED/NO NEED TO WORK [10] RETIRED/PENSIONER [11] BELIEVE NO WORK AVAILABLE [12] PLANNING TO GO ABROAD FOR WORK [13] DO NOT KNOW WHERE TO LOOK FOR A WORK [14] LACK OF SKILLS/QUALIFICATION/ EXPERIENCE [15] WAITING FOR COVID-19 PANDEMIC SITUATION TO IMPROVE [96] OTHERS SPECIFY (Q5.6a will be enabled) [If not equal to 2, >>5.8]	<input type="checkbox"/>
5.6a	Specify the other reasons for not being able to take up the available job/start a business	<input type="text" value="specify the other reason"/>
5.7	Hours spent on household/family duties in a usual day by [NAME] ? Skip: 1. If Q5.1 not equal to 4 & Q5.5=1, Go to Q5.8 2. If Q5.1 not equal to 4 & Q5.5=2, Go to Q5.8 3. If Q5.1=4 & Q5.5=1, Go to Q5.9 4. If Q5.1=4 & Q5.5=2,Go to section 6	<input type="checkbox"/>

5.8	How long has [NAME] been looking for work/trying to start a business? [1] LESS THAN ONE MONTH [2] ONE TO LESS THAN SIX MONTHS [3] SIX MONTHS TO LESS THAN ONE YEAR [4] ONE YEAR TO LESS THAN TWO YEARS [5] TWO YEARS AND ABOVE	<input type="checkbox"/>
5.9	What is the reason for [NAME] being unemployed? [1] RECENTLY COMPLETED STUDIES [2] QUALIFICATION MISMATCH [3] VOLUNTARILY RESIGNED FROM EARLIER JOB [4] TERM BASED JOB ENDED [5] TERMINATED FROM JOB [6] ILLNESS/ INJURY [7] PERSON WITH DISABILITY [8] LACK OF EXPERIENCE [9] LACK OF SKILLS [10] LACK OF ADEQUATE QUALIFICATION [96] OTHERS_SPECIFY [Q 5.9a will be enabled]	<input type="checkbox"/>
5.9a	Specify the other reasons for being unemployed	<input type="text" value="specify the other reason"/>
5.10	What type of organization would [NAME] prefer to work in? [if 1 or 3 in Q5.1] [1] GOVERNMENT AGENCY [2] ARMED FORCES [3] AGRICULTURE FARMING [4] STATE OWNED COMPANY (SOES) [5] PUBLIC LIMITED COMPANY [6] PRIVATE LIMITED COMPANY [7] PRIVATE BUSINESS [8] A HOUSEHOLD(S) AS A DOMESTIC WORKER [9] NON-GOVERNMENTAL/INTERNATIONAL NON-GOVERNMENT/CIVIL SOCIETY ORGANIZATION (NGO/INGO/CSO) [96] OTHERS SPECIFY [Q5.10a will be enabled]	<input type="checkbox"/> <input type="checkbox"/>
5.10a	Specify the other type of organization	<input type="text" value="specify the other reason"/>
5.11	Why would [NAME] prefer that type of organization? (Enter max 3 codes) [if 1 or 3 in Q5.1] [A] HIGH SALARY [B] BETTER WORKING CONDITIONS [C] BETTER WORKING ENVIRONMENT [D] GOOD REPUTATION IN THE SOCIETY [E] PERSONAL INTERESTS ARE ALLIGNED WITH THAT ENTERPRISE [F] JOB SECURITY	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
5.12	Does [NAME] expect any help from the government or other institutions to start business? [if 2 or 3 in Q5.1] [1] YES [2] NO	<input type="checkbox"/>
5.13	What type of assistance does [NAME] expect? [if 2 or 3 in Q5.1] [A] GETTING LOAN FACILITY [B] AN INSTITUTIONS OR PERSON TO SEEK NECESSARY KNOWLEDGE [C] FACILITY TO SELL THE PRODUCT [D] CAPITAL RESOURCES SUCH LAND, MACHINARY [E] NOT YET DECIDED	<input type="checkbox"/>
5.14	What is [NAME]'s expected minimum monthly salary? Enter amount in Nu. (Enter '-98' for 'Don't know') Note: (if 1 or 3 in Q5.1) (>>Section 6)	<input type="text" value=""/> <input type="text" value=""/> <input type="text" value=""/> <input type="text" value=""/> <input type="text" value=""/>

SECTION VI: PREVIOUS EMPLOYMENT HISTORY

6.1	<p>Did [NAME] work any time before?</p> <p>[1] YES <input type="checkbox"/></p> <p>[2] NO (>> Section 7)</p>
6.2	<p>What was [NAME]'s last occupation/designation? (Specify the occupation)</p> <p><input type="text" value="write occupation/designation"/></p>
6.2a	<p>Occupation code (Refer Q 6.2 for occupation)</p> <p><input type="text" value=""/><input type="text" value=""/><input type="text" value=""/><input type="text" value=""/></p>
6.3	<p>What is the name/main activity of the organization/industry that [NAME] worked in? (Organization and the activity of the Organization)</p> <p><input type="text" value="write name/main activity of industry"/></p>
6.3a	<p>Industry Code (Refer Q 6.3 for the activity of the organization)</p> <p><input type="text" value=""/><input type="text" value=""/><input type="text" value=""/><input type="text" value=""/></p>
6.4	<p>In what type of organization did [NAME] work?</p> <p>[1] GOVERNMENT AGENCY</p> <p>[2] ARMED FORCES</p> <p>[3] AGRICULTURE FARMING</p> <p>[4] STATE OWNED ENTERPRISE (SOES) <input type="text" value=""/><input type="text" value=""/></p> <p>[5] PUBLIC LIMITED COMPANY</p> <p>[6] PRIVATE LIMITED COMPANY</p> <p>[7] PRIVATE BUSINESS</p> <p>[8] A HOUSEHOLD(S) AS A DOMESTIC WORKER</p> <p>[9] NON-GOVERNMENTAL/INTERNATIONAL NON-GOVERNMENT/CIVIL SOCIETY/ORGANIZATION (NGO/INGO/CSO)</p> <p>[96] OTHERS SPECIFY [Q6.4a will be enabled]</p>
6.4a	<p>Specify the other organization [NAME] worked in</p> <p><input type="text" value="specify the other organization"/></p>
6.5	<p>Why did [NAME] leave the job?</p> <p>[1] RETIRED (SUPERANNUATED) <input type="checkbox"/></p> <p>[2] VOLUNTARILY RESIGNED</p> <p>[3] LAID OFF DUE TO COVID 19 PANDEMIC</p> <p>[4] TERMINATED FROM JOB</p> <p>[5] TERM BASED JOB ENDED</p> <p>[6] OLD AGE</p> <p>[7] HOUSE/FAMILY DUTIES</p> <p>[8] ILLNESS/INJURY</p> <p>[96] OTHERS SPECIFY [6.5a will be enabled]</p>
6.5a	<p>Specify the other reasons for [NAME] leaving the job</p> <p><input type="text" value="specify the other reason"/></p>

SECTION VII: DISABILITIES (2 YEARS AND ABOVE)

7.1	<p>Does [NAME] wear glasses or contact lenses? [2 years and above]</p> <p>[1] YES [>> Q7.1b] <input type="checkbox"/></p> <p>[2] No</p>
7.1a	<p>Does [NAME] have difficulty seeing?</p> <p>[1] NO DIFFICULTY <input type="checkbox"/></p> <p>[2] SOME DIFFICULTY</p> <p>[3] A LOT OF DIFFICULTY</p>

	[4] CANNOT SEE AT ALL	
7.1b	Does [NAME] have difficulty seeing even if wearing glasses or contact lenses? [1] NO DIFFICULTY [2] SOME DIFFICULTY [3] A LOT OF DIFFICULTY [4] CANNOT SEE AT ALL	<input type="checkbox"/>
7.2	Does [NAME] use hearing aid? [2 years and above] [1] YES [>> Q7.2b] [2] No	<input type="checkbox"/>
7.2a	Does [NAME] have difficulty hearing? [1] NO DIFFICULTY [2] SOME DIFFICULTY [3] A LOT OF DIFFICULTY [4] CANNOT HEAR AT ALL	<input type="checkbox"/>
7.2b	Does [NAME] have difficulty hearing even if using hearing aid? [1] NO DIFFICULTY [2] SOME DIFFICULTY [3] A LOT OF DIFFICULTY [4] CANNOT HEAR AT ALL	<input type="checkbox"/>
7.3	Does [NAME] have difficulty walking or climbing steps? [2 years and above] [1] NO DIFFICULTY [2] SOME DIFFICULTY [3] A LOT OF DIFFICULTY [4] CANNOT WALK/CLIMB AT ALL	<input type="checkbox"/>
7.4	Does [NAME] have difficulty remembering or concentrating? [5 years and above] [1] NO DIFFICULTY [2] SOME DIFFICULTY [3] A LOT OF DIFFICULTY [4] CANNOT REMEMBER/CONCENTRATE AT ALL	<input type="checkbox"/>
7.5	Does [NAME] have difficulty (with self-care such as) washing all over or dressing? [5 years and above] [1] NO DIFFICULTY [2] SOME DIFFICULTY [3] A LOT OF DIFFICULTY [4] CANNOT WASH/SELF-CARE AT ALL	<input type="checkbox"/>
7.6	Using your usual (customary) language, does [NAME] have difficulty communicating, for example understanding or being understood? [2 years and above] [1] NO DIFFICULTY [2] SOME DIFFICULTY [3] A LOT OF DIFFICULTY [4] CANNOT COMMUNICATE AT ALL	<input type="checkbox"/>
7.6a	Does [NAME] have to communicate through assistive device/sign language? [1] SIGN LANGUAGE [2] COMPUTER-ASSISTED COMMUNICATION [3] COMMUNICATION BOARDS [4] NO [96] OTHERS _ SPECIFY (Q7.6b will be enabled)	<input type="checkbox"/>
7.6b	Specify the other forms of communication	<input type="text" value="specify the other forms of communication"/>
7.7	In your view, how willing are employers to hire persons with disabilities? [15 years and above] [1] VERY WILLING [2] SOMEWHAT WILLING [3] UNWILLING	

	[4] REFUSED [98] DON'T KNOW
7.8	In your view, how willing are workers to work alongside persons with disabilities? [15 years and above] [1] VERY WILLING [2] SOMEWHAT WILLING [3] UNWILLING [4] REFUSED [98] DON'T KNOW
7.9	Which of the following factors would make it more likely for [NAME] to seek or find a job? [15 years and above] [1] GETTING HIGHER QUALIFICATION/TRAINING/SKILLS [2] AVAILABILITY OF SUITABLE TRANSPORTATION TO AND FROM WORKPLACE [3] HELP IN LOCATING APPROPRIATE JOBS [4] MORE POSITIVE ATTITUDES TOWARDS PERSONS WITH DISABILITIES [5] AVAILABILITY OF SPECIAL EQUIPMENT OR ASSISTIVE DEVICES [6] AVAILABILITY OF MORE FLEXIBLE WORK SCHEDULES OR WORK TASKS ARRANGEMENTS [7] AVAILABILITY OF MORE ACCOMMODATING WORKPLACE [8] REFUSED [96] OTHER _SPECIFY <i>[Q7.9a will be enabled]</i> [98] DON'T KNOW
7.9a	Specify the other factors that would make it more likely for [NAME] to seek or find a job <div style="text-align: right; border: 1px solid black; padding: 2px; width: fit-content; margin-left: auto;"><i>specify the other</i></div>
7.10	How supportive would your family members be if [NAME] decide to work? [15 years and above] [1] VERY SUPPORTIVE [2] SOMEWHAT SUPPORTIVE [3] NOT SUPPORTIVE [4] REFUSED [98] DON'T KNOW

Status of Questionnaire:	
[1] COMPLETED	
[2] INCOMPLETE	
[3] TEMPORARILY AWAY	<input type="checkbox"/>
[4] REFUSED	